

## YEAR 5 – History week 29

<b>Subject</b>	<b>History</b>
<b>Class/ Division</b>	<b>Year 5 (A-F)</b>
<b>Week</b>	<b>29 ( 14<sup>th</sup> March- 18<sup>th</sup> March)</b>
<b>Work send to students via</b>	<b>Group email / Google classroom</b>
<b>Total number of lessons per week</b>	2
<b>Unit</b>	<b>Effects of Victorian Railways</b>
<p><b>Lesson 1</b></p> <p><b>Task</b></p> <p><b>Resource</b></p>	<p><b>Learning objective:</b> To describe the positive effect of the Victorian railways.</p> <p>Write the vocabulary words from pg 31 in your notebook.</p> <p>Read pg 32 and answer the given questions.</p> <p>1.How did railways change the lives of the people in the Victorian Britain? Mention the five main areas and write a key sentence on each.</p> <p>2: How did railways help people to become better informed about the things happening across the country?</p> <p>Power point</p> <p>File pgs 31 &amp;32</p> <p><b>Learning Outcome:</b> Students will describe the positive effects of the Victorian Railways.</p> <p><b>Note : Check the power point for notes. Write all answers in your notebook.</b></p> <p>Synchronous Live lesson</p> <p>Zoom session, PPT / History Resource File</p>
<p><b>Lesson 2</b></p> <p><b>Task</b></p>	<p><b>Learning objective :</b> To describe the negative effect of the Victorian railways.</p> <p>3: How did railway provide employment to people?</p> <p>4. Write a note on the negative effects of railways.(Write any 5 points)</p>

<b>Resource</b>	<p>Power point</p> <p>File pgs 31 &amp;32</p> <p><b>Learning Outcome:</b> Students will describe the negative effects of the railways.</p> <p><b>Note : Check the power point for notes. Write all answers in your notebook.</b></p> <p>Asynchronous lesson work will be assigned in the GC class.</p> <p>History file / Google classroom</p>
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