

YEAR 8 – History week 29

Subject	History
Class/ Division	Year 8 (A-F)
Week	29(14 th March- 18 th March)
Work send to students via	Group email / Google classroom
Total number of lessons per week	2
Unit	Slave Trade
Lesson 1	Topic: Slave Trade (On board the Brookers) Page 128 and 129
Task	Learning objective - To be able to explain how people ended up on slave Ships . To evaluate sources in order to understand what conditions were like on board a slave ship. Read the text file page 128 and 129 and answer the following questions in the note book.
Resource	<ol style="list-style-type: none">1) Name the ship that transported slaves across the Atlantic Ocean.2) What were the conditions like on board a slave ship?3) How long did the journey last for?4) Why were so many slaves crammed on board the ships?5) Why do you think the slaves were chained together for most of the voyage?6) Why do you think slave traders wanted slaves to be healthy and in good conditions when they arrived?7) How and why were they cleaned up before

	<p>they were sold?</p> <p>8) Describe the conditions on board the slave ship?</p> <p>Resources : Resource file and Website video</p> <p>https://www.youtube.com/watch?v=Qcm1mPWk_pM</p> <p>Learning Outcome: Students gain knowledge on their voyage</p> <p>Synchronous Live lesson</p> <p>Zoom session, PPT / History Resource File</p>
<p>Lesson 2</p> <p>Task</p> <p>Resource</p>	<p>Topic : Slave Trade (A Slave sale) Page 130 and 131</p> <p>Learning objective - To explain how traders prepared slaves in order to maximize their profits.</p> <p>To be able to describe two separate ways in which slaves were sold.</p> <p>Read the file page 130 and 131 and answer the following questions in the note book.</p> <ol style="list-style-type: none"> 1) Describe the two different ways in which slaves were sold. . 2) Refer to source D on page 131 and explain in your own words why the woman in the story says that ‘slavery is terrible’. 3) What was the purpose of this branding tool? 4) Why were Slaves given a new name? <p>Resources: Text file and website video.</p> <p>https://www.youtube.com/watch?v=bfw9mLjh7YM</p> <p>Learning Outcome: Students gain knowledge on how the</p>

	<p>different slaves were sold.</p> <p>Synchronous Live lesson</p> <p>GC lesson , PPT / History Resource File</p>
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