

YEAR 6 - SOCIAL STUDIES	
SUBJECT	SOCIAL STUDIES
CLASS DIVISION	6 A-F
WEEK	29 (14 th March – 18 th March)
WORK SENT VIA	Google Classroom
TOTAL NUMBER OF LESSONS PER WEEK	1
UNIT	Our UAE, Our World: Understanding our Past, Present and Future
LESSON	<p>Lesson 3: Trade Routes in Classical Times.</p> <p>Learning objectives: To explain the development of trade routes and describe the spice and incense trade route. To understand the importance of trade and trade routes to the UAE.</p> <p>Work sent via GC:</p> <ol style="list-style-type: none"> a. Vocabulary words. b. What are spices, why are they important, why were the spices expensive in the past? c. Why did the trade routes develop? List some of the goods traded. d. Describe the spice and incense trade routes. e. Describe the importance of trade routes to the UAE. f. Complete activity 1 <p>Learning outcome: Students will be able to draw the incense and trade route on the map and explain the importance of trade routes to the UAE.</p>
RESOURCES	Textbook (Grade 5 Term 2) pages 49- 59