

**YEAR 4 – ENGLISH LANGUAGE**

<b>Subject</b>	<b>English Language</b>
<b>Class/ Division</b>	<b>Year 4 A-F</b>
<b>Term 2 Week 1</b>	<b>Week 28<sup>th</sup> (7<sup>th</sup>- 11<sup>th</sup> March 2021)</b>
<b>Work sent to students via</b>	<b>Google Classroom</b>
<b>Total number of lessons per week</b>	<b>5</b>
<b>Unit</b>	<b>Unit 10: Fiction: <i>The Cloud Rider</i></b>
<b>Learning Outcomes:</b>	<p><b>By the end of the week, students can:</b></p> <ul style="list-style-type: none"> <li>• <b>Make inferences and predictions</b></li> <li>• <b>Explore characters’ thoughts and feelings</b></li> <li>• <b>Punctuate direct speech</b></li> <li>• <b>Explore how language is used to describe setting and mood</b></li> <li>• <b>Use similes to describe settings and characters</b></li> </ul>
<b>Lesson 1-ZOOM</b>	<p><b>Learning objectives:</b></p> <ul style="list-style-type: none"> <li>• Follow detailed oral instructions on tasks close to their experience.</li> <li>• Infer characters’ motives from information given in a text.</li> <li>• With some guidance, make predictions based on clear evidence in a text</li> <li>• Begin to form and explain preferences about types of stories.</li> </ul>
<b>Task</b>	<ol style="list-style-type: none"> <li>1. Discuss the front cover of the book</li> <li>2. Ask questions about the characters</li> <li>3. Read chapter 1(pages 6 to 11)</li> </ol>
<b>Resources</b>	<b>Active Learn: Unit 10: Fiction: <i>The Cloud Rider</i></b>
<b>Lesson 2-ZOOM</b>	<p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>• Read aloud an unfamiliar text of about 250 words, including complex sentences, observing full stops and question marks.</li> <li>• Use inverted commas in sentences where the speaker is identified at the end of the sentence.</li> </ul>
<b>Tasks</b>	<ol style="list-style-type: none"> <li>1. Identify direct speech from the text</li> <li>2. Punctuate direct speech.</li> </ol>
<b>Resources</b>	<b>Active Learn: Unit 10: Fiction: <i>The Cloud Rider</i> PCM 4.10.1</b>

<p><b>Lesson3-Zoom</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>• Perform as a character in a short dramatic scene.</li> <li>• Write legibly, joining some letters.</li> <li>• Say and then write compound and complex sentences using the conjunctions ‘and’, ‘but’, ‘or’, ‘so’ and ‘because’.</li> </ul> <p>1. Read chapter 2</p> <p>2. Infer and write the thoughts and feelings of the main characters.</p> <p>3. Spelling</p> <p><b>Active Learn: Unit 10: Fiction: <i>The Cloud Rider</i></b></p>
<p><b>Lesson4-Zoom</b></p> <p><b>Tasks</b></p> <p><b>Resource</b></p>	<p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>• Infer the meaning of similes using context.</li> <li>• Read aloud an unfamiliar text of about 250 words, including complex sentences, observing full stops and question marks.</li> <li>• Write short stories (of around 250 words) that include brief descriptions of characters or settings.</li> </ul> <p>1. Re-read certain pages in chapter 1 to explore language that describes the setting and the mood in the story.</p> <p>2. Discuss similes and its effect in writing.</p> <p>3. Create similes to describe settings/mood</p> <p>4. Write a short description of a setting</p> <p><b>Active Learn: Unit 10: Fiction: <i>The Cloud Rider</i></b></p>
<p><b>Lesson5-GC</b></p> <p><b>Tasks</b></p> <p><b>Resources</b></p>	<p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>• Recognise on sight common past-tense verbs, including irregular verbs.</li> <li>• Draw inferences and support answers with evidence from the story.</li> </ul> <p>1. Identify verbs (past tense Verbs) from chapter two and write their present tense.</p> <p>2. Complete the Read and respond worksheet</p> <p><b>Active Learn: Unit 10: Fiction: <i>The Cloud Rider</i></b></p>

**It is not necessary to take printouts of the worksheets posted on GC.**

**Students can refer to the question and write their answer in their notebook or complete the task in Google Doc.**

**Homework will be assigned in GC and has to be completed and TURNED IN for Teacher's Feedback.**