

**YEAR 5 – ENGLISH LANGUAGE**

<b>Subject</b>	<b>English Language</b>
<b>Class/ Division</b>	<b>Year 5 A-F</b>
<b>Term 2 Week 1</b>	<b>Week 28 (7<sup>th</sup> March to 11<sup>th</sup> March 2021)</b>
<b>Work sent to students via</b>	<b>Google Classroom</b>
<b>Total number of lessons per week</b>	<b>5</b>
<b>Unit</b>	<b>Non-Fiction: In Their Shoes: My Life as a Tudor Schoolboy</b>
<b>Learning Outcomes:</b>	<p><b>By the end of the week, students can:</b></p> <ul style="list-style-type: none"> <li>- Explore the features of a non-chronological report</li> <li>- Plan and discuss ideas for writing a non-chronological report.</li> <li>- Draft and write a non-chronological report</li> <li>- Evaluate their own and others' writing</li> <li>- Edit and redraft report</li> </ul>
<p><b>Lesson 1</b> <b>ZOOM Lesson</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Non-Fiction: In Their Shoes: My Life as a Tudor Schoolboy</b></p> <p><b>Learning objectives:</b> Understand and explain how different text features can convey information.</p> <p>Reading a non-chronological report Understanding how the use of structural and language features in a non-chronological report contributes to meaning</p> <p><b>Non-Fiction passage: Celebrations around the World</b></p>
<p><b>Lesson 2</b> <b>ZOOM Lesson</b></p> <p><b>Task</b></p> <p><b>Resource</b></p>	<p><b>Non-Fiction: In Their Shoes: My Life as a Tudor Schoolboy</b></p> <p><b>Learning objective:</b> - Ask questions, make suggestions and make predictions during structured discussions.</p> <p>Read for information</p> <p>Researching for information</p> <p>Recording information for writing a report</p> <p><b>Active Learn -Planning template for a report- PCM 5.9.4</b></p>

<p><b>Lesson3 Zoom Lesson</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Non-Fiction: In Their Shoes: My Life as a Tudor Schoolboy</b></p> <p><b>Learning objectives:</b> Write the first draft of a non-chronological report</p> <p>Use a wider range of nouns and powerful verbs, as well as adjectives and adverbs.</p> <p>Use paragraphs in longer pieces of writing.</p> <p>Drafting a report</p> <p>Planning Sheet Refill pad paper</p>
<p><b>Lesson4 Zoom Lesson</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Non-Fiction: In Their Shoes: My Life as a Tudor Schoolboy</b></p> <p><b>Learning objectives:</b> Offer peer evaluation and invite constructive criticism</p> <p>Edit &amp; improve writing based on feedback</p> <p>Group Discussion- Evaluating of the report</p> <p>Editing and making improvements to the report</p> <p><b>Student's report</b></p> <p><b>Success Criteria for a report</b></p>
<p><b>Lesson5 GC Lesson</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Reading &amp; Response</b></p> <p><b>Learning objectives:</b> Retrieve information; deduce, infer or interpret information or ideas from texts.</p> <p>Demonstrate how accurate use of grammar and punctuation contribute to meaning.</p> <p>Comprehension-Answer questions based on a non-fiction text.</p> <p><b>Google Form on GC</b></p>

**It is not necessary to take printouts of the worksheets posted on GC. Students can refer to the question and write their answer in their notebook or complete the task in Google Doc. Homework will be assigned in GC and has to be completed and turned in for teacher's feedback.**