

YEAR 6 – ENGLISH LANGUAGE

Subject	English Language
Class/ Division	Year 6 A-F
Term 2 Week 1	Week 28 (7th MARCH to 11th MARCH 2021)
Work sent to students via	Google Classroom
Total number of lessons per week	5
Unit	Unit 9: Non-Fiction – <i>Globe Challenge: Rainforests at Risk</i>
Learning Outcomes:	<p>By the end of the week, students can:</p> <ul style="list-style-type: none"> - Use titles, contents pages, search engines, headings, sub-headings and other features to identify features of nonfiction text. -- Make predictions by interpreting a sequence of clues in a text - Retrieve information; deduce, infer or interpret information or ideas from texts. -Discuss preferences with others, expressing reasons and giving recommendations - Distinguish between facts and opinion.
Lesson 1 ZOOM Lesson	<p>Topic: Unit 9: Non-Fiction – Globe Challenge: Rainforests at Risk</p> <p>Learning objectives: Discuss non-fiction features using titles, contents pages, search engines, headings, sub-headings.</p>
Task	<p>Introduce the book <i>Globe Challenge: Rainforests at Risk</i> by looking at the cover, blurb and back cover notes.</p> <p>Identify the features of a non-fiction text.</p>
Resources	Active Learn- Non-Fiction – Globe Challenge: Rainforests at Risk
Lesson 2 ZOOM Lesson	<p>Topic: Language Assessment 1- Reading</p> <p>Learning objectives: Retrieve information; deduce, infer or interpret information or ideas from both nonfiction and fiction texts (Unseen passage).</p>
Language Assessment 1- Reading	<p>Explore the writer’s use of language and its effect on the reader</p>
Task	<p>Read the passage carefully and answer the given questions.</p>
Resource	<p>Unseen Comprehension passage -nonfiction and fiction texts - posted in the GC.</p>

<p>Lesson3 ZOOM Lesson</p> <p>Task</p> <p>Resources</p>	<p>Topic: Unit 9: Non-Fiction – Globe Challenge: Rainforests at Risk Learning objectives: Understand some features of non-fiction texts.</p> <p>Identify the features and explain how they are used.</p> <p>Read pages 4–9 of the book. Recap on different features used in this non-fiction book. Retrieve and summarise information on features of non-fiction texts.</p> <p>Active Learn- Non-Fiction – Globe Challenge: Rainforests at Risk</p>
<p>Lesson4 ZOOM Lesson</p> <p>Task</p> <p>Resources</p>	<p>Topic: Unit 9: Non-Fiction – Globe Challenge: Rainforests at Risk Learning objectives: Use information as the basis of their opinions</p> <p>Work together to extract facts and information.</p> <p>Read pages 10–11 and discuss Globe’s next task for Zac? Scan a text for specific information (Read pages 12–19).</p> <p>Active Learn- Non-Fiction – Globe Challenge: Rainforests at Risk</p>
<p>Lesson5 Google Classroom Lesson</p> <p>Task</p> <p>Resources</p>	<p>Topic: Unit 9: Non-Fiction – Globe Challenge: Rainforests at Risk Learning objectives: Identify fact and opinion. Retrieve information; deduce, infer or interpret information or ideas from texts.</p> <p>Read the Screen 8&9 and complete the work. PPT on FACT and OPINION . Worksheet on Screen 8&9 and FACT and OPINION.</p> <p>Active Learn- Non-Fiction – Globe Challenge: Rainforests at Risk PPT on FACT and OPINION Worksheet on Screen 8&9 FACT and OPINION.</p>

It is not necessary to take printouts of the worksheets posted on GC. Students can refer to the question and write their answer in their notebook or complete the task in Google Doc. Work will be assigned in GC and has to be completed in Google docs and turned in for teacher’s feedback.