

**YEAR 6 – ENGLISH LITERATURE**

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| <b>Subject</b>   | <b>English Literature</b>   |
| <b>Class/ Division</b>   | <b>Year 6 A-F</b>   |
| <b>Week</b>  | <b>Week 28 (7<sup>th</sup> March to 11<sup>th</sup> March)</b>  |
| <b>Work sent to students via</b>   | <b>Google Classroom</b>   |
| <b>Total number of lessons per week</b>  | <b>3</b>  |
| <b>Unit</b>  | <b>Poetry – Poetic Voice</b>  |
| <b>Learning Outcomes:</b>  | <p>By the end of the week, students can:</p> <ul style="list-style-type: none"> <li>• Read poems loud with expressions</li> <li>• Make inferences and predictions</li> <li>• Revise poetic features and their effects</li> <li>• Support viewpoints giving suitable reasons</li> </ul>  |
| <p><b>Lesson 1</b><br/><b>ZOOM</b></p> <p><b>Task</b></p> <p><b>Resource</b></p> | <p><b>ASSESSMENT – POETRY</b></p> <p><b>Learning objectives :</b></p> <ul style="list-style-type: none"> <li>• Read the poem carefully</li> <li>• Identify and comment on figurative language</li> <li>• Justify opinions with evidence from the poem</li> </ul> <p><b>Answer Assessment in Poetry</b></p> <p><b>Google Form</b></p>  |
| <p><b>Lesson 2</b><br/><b>ZOOM</b></p> <p><b>Task</b></p> <p><b>Resource</b></p> | <p><b>Topic:</b> Poetry – Poetic Voice – <i>Work and Play</i></p> <p><b>Learning objectives :</b></p> <ul style="list-style-type: none"> <li>• Read the poem with expressions</li> <li>• Explore main details in the poem</li> <li>• Make notes for important questions</li> </ul> <p>Students will read and understand main ideas in the poem. They will explore how the poet has used language to compare the attitudes of people and animals towards ‘work’ and ‘play’.</p> <p>Active Learn-<i>Collected Poems by Ted Hughes – Work and Play</i><br/>Show ‘Powerful verbs’ (<a href="#">P ITP 6.2.2</a>)</p> |

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| <p><b>Lesson 3</b></p> <p><b>ASYNCHRONOUS</b></p> <p><b>Task</b></p> <p><b>Resource</b></p> | <p><b>Topic:</b> Poetry – Poetic Voice</p> <p><b>Learning objectives :</b></p> <ul style="list-style-type: none"> <li>• Make notes for important questions</li> <li>• Justify opinions with evidence from the text</li> </ul> <p>Attempt the worksheet given by making notes for the given questions. The questions are based on the poem they had read in the previous lesson.</p> <p>Active Learn-<i>Collected Poems by Ted Hughes –Work and Play</i> Worksheet</p> |
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