

## YEAR 10 – Moral Education

<b>Subject</b>	<b><u>Moral Education</u></b>
<b>Class/ Division</b>	<b>Year 10 A- F</b>
<b>Week</b>	<b>28 (7<sup>th</sup> - 11<sup>th</sup> Mar)</b>
<b>Work send to students via</b>	<b>Zoom/GC</b>
<b>Total number of lessons per week</b>	1
<b>Unit</b>	Unit 5- Being an Active Citizen
<b>Lesson 1</b>	<p>Civic Engagement</p> <p><b>Learning objective -</b> Learn about the skills and qualities required for effective civic engagement.</p> <p><b>Outcome:</b> Demonstrate a willingness to develop and apply the competencies necessary for effective civic engagement</p> <p><b>Task- .</b> Activity Read the introduction and definitions to introduce the concepts of civic engagement and active citizens. Pay attention to buzz words and phrases such as positive difference; promoting the quality of life; and working together to make a positive difference. These phrases highlight the importance of being involved. Allow students time to discuss what they think they mean. Next, draw students' attention to the two questions. First ask them to quickly write down some ideas or thoughts in answer to these questions. This is the 'Think' part of the task. Now ask them to compare their answers to those of the person next to them. This is the 'Pair' part of the task. Finally, arrange students in groups of four to discuss what they have come up with. This is the 'Share' part of the task. If there is time remaining, each group can take it in turns to share its conclusions with the class.</p> <ol style="list-style-type: none"><li>a. What sort of things would an active citizen do in a community?</li><li>b. What sort of things could someone do to demonstrate civic engagement?</li></ol>
<b>Resources</b>	-GC. ME Text book