YEAR 5 – MORAL EDUCATION

Subject	Moral Education
Class/ Division	Year 5 A-F
Week	28 (7 th - 11 th March 2021)
Work sent to students via	Group email/ Zoom/ GC
Total number of lessons per week	2
Unit 4	PILLAR: INDIVIDUAL AND COMMUNITY (IC)
	GROWING UP AND WELLBEING
Lesson 1	Happiness is the Key to Life
	Learning objective Differentiate between a state of genuine well-being and one of superficial happiness.
	Learning Outcomes
	✓ Understand what it means to possess real wellbeing, know which tools are available to promote and maintain physical and psychological well-being, without relying on virtual happiness which is promoted by the community.
	ZOOM LESSON
Task	Read the stories about happiness: a) UAE created the Ministry of State for Happiness. b) The Kingdom of Bhutan. Discussion:
	 ✓ Think about what makes you happy as a citizen or resident of the UAE. ✓ If you were the Minister of State for Happiness, would you suggest to help everyone in the country feel happy and positive? How? ✓ Think about the list of things used in Bhutan to measure happiness and how people feel about themselves, there. ✓ Do you think those things are important for making people happy? Explain your answer, giving examples.

Resources	Moral Education Grade 4- First Semester
	Online ME Textbook
Lesson 2	PILLAR: INDIVIDUAL AND COMMUNITY (IC)
	Unit 4 GROWING UP AND WELLBEING
	<u>Happiness is the Key to Life</u>
	Learning objective Differentiate between a state of genuine well-being and one of superficial happiness.
Task	Google Classroom
	Activity: Individually. Think about what makes you happy as a citizen or resident of the UAE. Write the five most important things.
	If you were the Minister of State for Happiness, would you suggest to help everyone in the country feel happy and positive?
Resources	Moral Education Grade 4-Second Semester
	Online ME Textbook