

**YEAR 8 - MORAL EDUCATION week 28**

<b>SUBJECT</b>	<b>MORAL EDUCATION</b>
<b>CLASS DIVISION</b>	<b>8 A-F</b>
<b>WEEK</b>	<b>28 (7th -11th March)</b>
<b>WORK SENT VIA</b>	<b>Group mail/ Google Classrooms</b>
<b>TOTAL NUMBER OF LESSONS PER WEEK</b>	<b>2</b>
<b>UNIT 2</b>	<b>Making Good Decisions</b>
<b>LESSON 1</b>	<b>Lesson3 : Ways of Protection Against Crimes</b>
<b>TASK</b>	<p><b>Learning Objectives: Understand how they can protect themselves and others from being victims of crime</b></p> <p><b>Zoom</b></p> <p><b>Activity 1:Vocabulary words- Crime, Victim, Humanity</b></p> <p>Introduce the topic of crime, facilitate learning about different types of crime, their dangers and how they can protect themselves and others.</p> <p><b>Activity 2:</b> Think of as many crimes as you can. When you have completed your list, place them in order of most serious to least serious.</p> <p>2 Examine the images below and complete the activity.</p> <p>Suggest a way the person in each picture could better protect themselves from crime .</p> <p><b>Reflection:</b> Choose one image and write a story about what is happening in the picture.</p>
<b>RESOURCES</b>	<p><b>Text book/ppt</b></p> <p><b>Learning Outcomes: Students will learn to protect themselves and others from being victims of crime</b></p>
<b>LESSON 2</b>	<b>Lesson3: Ways of Protection Against Crimes</b>
<b>TASK</b>	<p><b>Learning Objectives: To encourage students to talk about their own family ties and relationships, focusing on the positive elements.</b></p> <p>Read about family relationships in the UAE and answer the questions that follow.</p> <p>a. How do UAE family relationships affect a person’s sense of security?</p> <p>b. Imagine that one of your family members was in a difficult situation. How would you and other family members react?</p>
<b>RESOURCES</b>	<p><b>Text book/ Worksheet</b></p> <p><b>Learning Outcomes: Students will understand the importance of family relationships and work towards positive relationships in their lives</b></p>