

## YEAR 9A/D/E - ACCOUNTING

**WEEK 28 (7<sup>th</sup> to 11<sup>th</sup> March, 2021)**

**One Zoom** lesson on Sunday 7<sup>th</sup> March during the 7<sup>th</sup> lesson for the assessment, **Two Zoom** sessions in the 2<sup>nd</sup> and 3<sup>rd</sup> lessons on Wednesday, 3<sup>rd</sup> March.

**Zoom session details (timing and password etc.) intimated to the students on Google Classroom.**

### Topic: Books of Original Entry

Learning Objectives:

- To assess knowledge and application of the Three Column Cash Book.
- To revise the Analytical Petty Cash Book and the Journal

Lesson Outcome:

Students will be able to

- Identify their level of knowledge and application skills in preparing the Three-Column Cash book and posting of the discount totals to Ledger Accounts
- Revise the Analytical Petty Cash Book and the Journal.

Sunday- 7 <sup>th</sup> period (Girls) 12:15 – 12:50 pm	<b>1 Zoom for assessment</b>  <i>Teacher Input and Activity:</i> Teacher assigns a question on Three Column Cash Book. Students will turn answer and turn in their work on GC.  <i>Resources:</i> Notebook, stationary, Device and internet connectivity
Wednesday- 2 <sup>nd</sup> and 3 <sup>rd</sup> period (Girls) 8:10- 8:50 and 8:55 – 9:35 am	<b>2 Zoom lessons.</b>  <i>Teacher Input and Activity:</i> Revise the Analytical Petty Cash Book and solve any doubts on the topic. Revise the last of 7 subdivisions of the Journal and review how to enter it up. Explain how an opening journal entry is passed.  <i>Resources:</i> Notebook, stationary, device.