

YEAR 10 A/E/ - ECONOMICS

WEEK 28 (7thMarch to 11thMarch, 2021)

Topic 29 Lesson:Balance of payments on the current account

Topic 29 lesson : Protection of the environment

Learning Objectives: - WALT

- *To understand the reasons for deficits and surpluses*
- *To understand the impact of current account deficits on the economy, inflation demand for domestic exports and deficit funding*
- *To understand the business activity that damages the environment*
- *To understand the ways that businesses damage the environment*
- *Understand the government intervention to protect the environment*

Learning outcome: Students will be able to

- *Explain the reasons for current account deficits and surpluses*
- *Assess the impact of the current account deficits*
- *Explain the impact of business activity on the environment*
- *Explain how businesses damage the environment*
- *Assess the effectiveness of government intervention on the environment*

Girls

Sunday – 7/3/21 3rd period - Zoom	<i>Teacher Input/ Activity:</i> <i>Introduction- Teacher will explain the reasons for deficits and surpluses</i> <i>Students will discuss the impact of a current account deficit on inflation,the economy etc</i> <i>Home work – : Case study: Global warming</i> <i>Resources:Text book, youtube, notebook, stationary, laptop</i>
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<p>Wednesday – 10/3/21</p> <p>3rd period - zoom</p>	<p><i>Teacher Input/ Activity:</i> Students will present the topic individually explaining the impact of Business activity on the environment. <i>Home work- case study: Environmental Damage</i> <i>Resources:</i> Device, Notebook, Textbook, Stationary</p>
<p>Thursday – 11/3/21</p> <p>2nd period -zoom</p> <p>3rd period – GC</p>	<p><i>Teacher Input/ Activity:</i> Students will present how businesses damage the environment and will assess the effectiveness of government intervention on the environment with assistance of the teacher</p> <p>GC work – The Hachiuma Steamship Co Ltd Home work – Case study: Dealing with environmental protection. <i>Resources:</i> Device, Notebook, Textbook, Stationary</p>

YEAR 10 B/C/F - ECONOMICS

WEEK 28 (7thMarch to 11th March, 2021)

Topic 28 Lesson: Balance of payments on the current account

Topic 29 lesson : Protection of the environment

Learning Objectives: - WALT

- *To understand the reasons for deficits and surpluses*
- *To understand the impact of current account deficits on the economy, inflation demand for domestic exports and deficit funding*

<p>Sunday – 7/3/21</p> <p>0 period - Zoom</p>	<p><i>Teacher Input/ Activity:</i> <i>Introduction- Teacher will explain the reasons for deficits and surpluses</i> <i>Students will discuss the impact of a current account deficit on inflation,the economy etc</i> <i>Home work – : Case study: Global warming</i> <i>Resources:Text book, youtube, notebook, stationary, laptop</i></p>
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- *To understand the business activity that damages the environment*
- *To understand the ways that businesses damage the environment*
- *Understand the government intervention to protect the environment*

Learning outcome: Students will be able to

- *Explain the reasons for current account deficits and surpluses*
- *Assess the impact of the current account deficits*
- *Explain the impact of business activity on the environment*
- *Explain how businesses damage the environment*
- *Assess the effectiveness of government intervention on the environment*

<p>Tuesday – 9/3/21</p> <p>1st period - zoom</p> <p>2nd period – GC</p>	<p><i>Teacher Input/ Activity:</i></p> <p>Students will present the topic individually explaining the impact of Business activity on the environment, and the damage caused by businesses on the environment.</p> <p>GC work – The Hachiuma Steamship Co Ltd</p> <p>Home work – Case study: Dealing with environmental protection.</p> <p><i>Resources:</i> Device, Notebook, Textbook, Stationary</p> <p><i>Home work- case study: Environmental Damage</i></p> <p><i>Resources:</i> Device, Notebook, Textbook, Stationary</p>
<p>Wednesday –10/3/21</p> <p>4th period – Zoom</p>	<p><i>Teacher Input/ Activity:</i></p> <p>Students will present effectiveness of government intervention on the environment with teacher assistance</p>

Boys