

# YEAR 11 A/E and 11 B/C/F - BUSINESS

WEEK 28 (7<sup>th</sup> to 11<sup>th</sup> March, 2021)

All assignments and intimations sent to the students through Google Classroom.

## Theme – 2

### Topic: Revision

#### Learning Objective –

- To revise concepts, topics, terms etc.
- To bridge gaps in learning
- To enable proper structuring of answers

#### Lesson Outcome –

They will be able to:

- Clear all doubts and gaps in learning.
- Be thorough with the structure of different types of questions as per board standards
- More confident in their preparation for Mocks

B/C/F

Monday – 4 <sup>th</sup> period	Zoom
Tuesday – 1 <sup>st</sup> and 2 <sup>nd</sup> period	Zoom
Wednesday – 7 <sup>th</sup> period	Zoom
Thursday – 7 <sup>th</sup> period	GC

A

Sunday – 3 <sup>rd</sup> period	Zoom
Monday – 1 <sup>st</sup> and 2 <sup>nd</sup> period	Zoom
Wednesday – 1 <sup>st</sup> period	Zoom
Thursday – 3 <sup>rd</sup> period	GC

BOYS –Year 11 B/C/F

<p>Monday – 4<sup>th</sup> period (Boys)</p> <p>9:40 – 10:20 am</p>	<p><b>One Zoom</b> session</p> <p><i>Introduction:</i> Share the Learning Objectives and Lesson Outcomes with the students.</p> <p><i>Teacher input/Activity:</i> Revisit lessons/concepts according to the need of the students to bridge any gaps in learning. Identify tentative questions from the topic/s and guide them with the structure of the answers</p> <p><i>Resources:</i> Device, text book, calculator and notebook.</p>
<p>Tuesday – 1<sup>st</sup> and 2<sup>nd</sup> period (Boys)</p> <p>7:25 – 8:05 and 8:10 – 8:50 am</p>	<p><b>Two Zoom</b> sessions</p> <p><i>Introduction:</i> Share the Learning Objectives and Lesson Outcomes with the students.</p> <p><i>Teacher input/Activity:</i> Revisit lessons/concepts according to the need of the students to bridge any gaps in learning. Identify tentative questions from the topic/s and guide them with the structure of the answers</p> <p><i>Resources:</i> Device, Text, Notebook and stationary</p>
<p>Wednesday – 7<sup>th</sup> period (Boys)</p> <p>12:15 – 12:55 pm</p>	<p><b>One Zoom</b> session</p> <p><i>Introduction:</i> Share the Learning Objectives and Lesson Outcomes with the students.</p> <p>Revisit lessons/concepts according to the need of the students to bridge any gaps in learning. Identify tentative questions from the topic/s and guide them with the structure of the answers</p> <p><i>Resources:</i> Device, Case Study on GC</p>
<p>Thursday – 7<sup>th</sup> period (Boys)</p> <p>11:25 – 12:00 noon</p>	<p><b>One synchronous GC</b> session</p> <p><i>Teacher input/Activity:</i> Assign a case study to answer and turn in on GC</p> <p><i>Resources:</i> Device, refill pad</p>

GIRLS – Year 11 A

<p>Sunday – 3<sup>rd</sup> period (Girls) 9:20 – 9:55 am</p>	<p><b>One Zoom</b> session</p> <p><i>Introduction:</i> Share the Learning Objectives and Lesson Outcomes with the students.</p> <p>Revisit lessons/concepts according to the need of the students to bridge any gaps in learning. Identify tentative questions from the topic/s and guide them with the structure of the answers</p> <p><i>Resources:</i> Device, text book, calculator and notebook.</p>
<p>Monday – 1<sup>st</sup> and 2<sup>nd</sup> period (Girls) 7:25 – 8:05 and 8:10 – 8:50 am</p>	<p><b>Two Zoom</b> sessions</p> <p><i>Introduction:</i> Share the Learning Objectives and Lesson Outcomes with the students.</p> <p>Revisit lessons/concepts according to the need of the students to bridge any gaps in learning. Identify tentative questions from the topic/s and guide them with the structure of the answers</p> <p><i>Resources:</i> Device, Text, Notebook and stationary</p>
<p>Wednesday – 1<sup>st</sup> period(Girls) 7:25 – 8:05 am</p>	<p><b>One Zoom</b> session</p> <p><i>Introduction:</i> Share the Learning Objectives and Lesson Outcomes with the students.</p> <p>Revisit lessons/concepts according to the need of the students to bridge any gaps in learning. Identify tentative questions from the topic/s and guide them with the structure of the answers</p> <p><i>Resources:</i> Device, Case Study on GC</p>
<p>Thursday – 3<sup>rd</sup> period (Girls) 8:40 – 9:20 am</p>	<p><b>One synchronous GC</b> session</p> <p><i>Teacher input/Activity:</i> Assign a case study to answer and turn in on GC</p> <p><i>Resources:</i> Device, refill pad</p>