

## **YEAR 11G/H - BUSINESS**

**WEEK 28 (7<sup>th</sup> to 11<sup>th</sup> March, 2021)**

**All intimation sent to the students through Google Classroom.**

### **Topic: Revision**

Learning Objectives:

- To revise other topics according to students' requirements
- Identify gaps in learning and bridge them
- Consolidate learning
- Improve preparedness for exams

Lesson Outcome:

- They will be able to revise lessons, topics/concepts according to their need
- They identify gaps in learning and overcome them
- They will be able to be thoroughly prepared for exams

Monday, 8 <sup>th</sup> March - 8 <sup>th</sup> lesson	<b>Google Meet</b>
Tuesday , 9 <sup>th</sup> March - 7 <sup>th</sup> and 8 <sup>th</sup> lessons	<b>Google Meet</b>
Wednesday 10 <sup>th</sup> March - 8 <sup>th</sup> lesson	<b>Synchronous GC</b>
Thursday, 11 <sup>th</sup> March – 2 <sup>nd</sup> lesson	<b>Google Meet</b>

<p>Monday – 8<sup>th</sup> period (Boys and Girls)</p> <p>1:00 – 1:40 pm</p>	<p><b>One Google Meet lesson.</b> Students’ attendance will be recorded according to their attendance on Google Meet.</p> <p><i>Introduction:</i> Share the Learning Objectives and Lesson Outcomes with the students.</p> <p><i>Teacher input/Activity:</i> Review lessons/topics. Identify and bridge gaps in learning. Be thorough with the concepts. Discuss how to answer questions with varying marks weightage.</p> <p><i>Homework:</i> Complete all previous case studies</p> <p><i>Resources:</i> Device, Text, Notebook and stationary</p>
<p>Tuesday – 7<sup>th</sup> &amp; 8<sup>th</sup> periods (Boys and Girls)</p> <p>12:15 – 1255 pm and 1:00-1:40 pm</p>	<p><b>Two Google Meet lessons.</b> Students’ attendance will be recorded according to their attendance on Google Meet.</p> <p><i>Introduction:</i> Share the Learning Objectives and Lesson Outcomes with the students.</p> <p><i>Teacher input/Activity:</i> Review further lessons/concepts according to their need for revision and clarification. Identify and bridge gaps in learning. Be thorough with the concepts. Learn how to answer questions.</p> <p><i>Resources:</i> Device, Text, Notebook and stationary</p>
<p>Wednesday – 8<sup>th</sup> period (Boys and Girls)</p> <p>1:00 – 1:40 pm</p>	<p><b>One synchronous GC lesson.</b></p> <p><i>Teacher input/Activity:</i> They will answer a case study posted on GC.</p> <p><i>Resources:</i> Device, Text</p>
<p>Thursday – 2<sup>nd</sup> period (Boys and Girls)</p> <p>8:00 – 8:35 pm</p>	<p><b>One Google Meet lesson.</b> Students’ attendance will be recorded according to their attendance on Google Meet.</p> <p><i>Introduction:</i> Share the Learning Objectives and Lesson Outcomes with the students.</p> <p><i>Teacher input/Activity:</i> Review further lessons/concepts according to their need for revision and clarification. Identify and bridge gaps in learning. Be thorough with the concepts. Learn how to answer questions.</p> <p><i>Homework:</i> Complete all previous case studies</p> <p><i>Resources:</i> Device, Text, Notebook and stationary</p>