

YEAR 4 – ENGLISH LANGUAGE

Subject	English Language
Class/ Division	Year 4 A-F
Term 2 Week 1	Week 29th (14th – 18th March 2021)
Work sent to students via	Google Classroom
Total number of lessons per week	5
Unit	Unit 10: Fiction: <i>The Cloud Rider</i>
Learning Outcomes:	<p>By the end of the week, students can:</p> <ul style="list-style-type: none"> • Explore language and sentence structures used to build up suspense. • Use a range of adverbs of manner to add to their descriptions. • Understand the purpose of different types of sentences and use them in their descriptions. • Use powerful verbs to their writing • Explore thoughts and feelings of characters
Lesson 1-Zoom	<p>Learning objectives:</p> <ul style="list-style-type: none"> • Follow detailed oral instructions on tasks close to their experience. • Recognise on sight common past-tense verbs, including irregular verbs • Explore language and sentence structures used to build up suspense. • Write short stories (of around 250 words) that include brief descriptions of characters or settings.
Task	<ol style="list-style-type: none"> 1. Re-read Chapter 2 of <i>The Cloud Rider</i> with dramatic expression. 2. Highlight words and phrases that build up suspense and excitement. 3. compose sentences with a variety of structures 4. Spelling
Resource	Active Learn: Unit 10: Fiction: <i>The Cloud Rider</i>

Lesson 2-Zoom	Learning Objectives: <ul style="list-style-type: none">• Decode unfamiliar three- to four-syllable words, using a range of strategies.• Identify adverbs of manner and talk about their impact.• Use a range of adverbs (around 20) to add to descriptions.
Task	<ol style="list-style-type: none">1. Read Chapter 3 of <i>The Cloud Rider</i> with dramatic expression.2. Summarize chapter 3 using own words and adverbs.3. Highlight examples of adverbs from pg.22
Resource	Active Learn: Unit 10: Fiction: <i>The Cloud Rider</i> PCM 4.10.1
Lesson 3-Zoom	Learning Objectives: <ul style="list-style-type: none">• Read aloud an unfamiliar text of about 250 words, including complex sentences, observing full stops and question marks.• Understand the purpose of a wider range of textual features when directly asked to do so.
Task	<ol style="list-style-type: none">1. Retell the main events from the first 3 chapters.2. Discuss types of sentences and their purpose3. Compose all four types of sentences using correct punctuation.
Resource	Active Learn: Unit 10: Fiction: <i>The Cloud Rider</i>

<p>Lesson 4-Zoom</p> <p>Task</p> <p>Resource</p>	<p>Learning Objectives:</p> <ul style="list-style-type: none"> • Use a wider range of more descriptive nouns and powerful verbs. • Perform as a character in a short dramatic scene. • Read aloud an unfamiliar text of about 250 words, including complex sentences, observing full stops and question marks. • Use present- and past-tense forms of irregular verbs in writing. • Write sentences showing grammatical agreement of irregular verbs (including the verb ‘to be’) with singular and plural nouns/pronouns. <p>1. Read Chapter 4 aloud, using appropriate expression. 2. Highlight some powerful verbs 3. Write sentences to describe Ellie and Jay’s morning using a powerful verb in each sentence.</p> <p>Active Learn: Unit 10: Fiction: <i>The Cloud Rider</i></p>
<p>Lesson 5-GC</p> <p>Task</p> <p>Resource</p>	<p>Learning Objectives:</p> <ul style="list-style-type: none"> • Say and then write compound and complex sentences using the conjunctions ‘and’, ‘but’, ‘or’, ‘so’ and ‘because’. • Write short stories (of around 250 words) that include brief descriptions of characters or settings. <p>1. Read chapter 5 2. Write out the scene on pages 40–42 from either the twins’ or the Cloud Rider’s point of view. Include the thoughts.</p> <p>Active Learn: Unit 10: Fiction: <i>The Cloud Rider</i></p>

It is not necessary to take printouts of the worksheets posted on GC. Students can refer to the question and write their answer in their note book or complete the task in Google Doc. Homework will be assigned in GC and has to be completed and TURNED IN for Teacher’s Feedback.