YEAR 5 – ENGLISH LANGUAGE

Subject	English Language
Class/ Division	Year 5 A-F
Term 2 Week 1	Week 29 (14 th March to 18 th March 2021)
Work sent to students via	Google Classroom
Total number of	5
lessons per week	
Unit	Fiction: Big Giant, Little Bear: The Giant
Learning	By the end of the week, students can:
Outcomes:	-Read, listen to and respond to a traditional story from another culture.
	-Practise making inferences and predictions.
	-Summarise the main points of a story.
	-Explore characters in detail.
	- Explore powerful vocabulary to describe characters, settings, actions and sounds.
	-Maintain the role of a character in a story.
	- Demonstrate how accurate use of vocabulary and spelling contribute to meaning.
Lesson 1	Fiction: Big Giant, Little Bear: The Giant
ZOOM Lesson	Learning objectives: Read aloud an unfamiliar text, observing full stops, question marks and speech marks. -Ask questions, make suggestions and make predictions during structured discussions.
Task	Discussion: book cover; events of Chapter 1
Resources	Active Learn- Fiction: Big Giant, Little Bear: The Giant

Lesson 2 ZOOM Lesson	Fiction: Big Giant, Little Bear: The Giant
ZOOM Lesson	Learning objective: - Summarise a story or sequence by retelling the main events in order.
	-Recall details of characters and events from texts.
Task	Summarize the events in Chapter 1. Discuss and write about the character of the man & the giant.
Resource	Active Learn - Fiction: Big Giant, Little Bear: The Giant
Lesson 3	Fiction: Big Giant, Little Bear: The Giant
Zoom Lesson	Learning objectives: Explore the writers' use of language, at word and sentence level
	- Recognise on sight common words, including those with various prefixes and suffixes.
Task	Discussion: Words used in the story to create pictures (imagery)
Resources	Active Learn- Fiction: Big Giant, Little Bear: The Giant
Lesson 4	Fiction: Big Giant, Little Bear: The Giant
Zoom Lesson	Learning objective: Demonstrate story-telling techniques such as tone of voice and actions.
Task	Group Activity- Reading aloud for dramatic effect
	Giving & receiving constructive feedback to improve story telling
Resources	Fiction: Big Giant, Little Bear: The Giant

Lesson 5	Vocabulary & Spelling
GC Lesson	Learning objectives: Demonstrate how accurate use of vocabulary and spelling contribute to meaning.
Task	Do worksheets on GC
Resources	Worksheets on GC

It is not necessary to take printouts of the worksheets posted on GC. Students can refer to the question and write their answer in their notebook or complete the task in Google Doc. Homework will be assigned in GC and has to be completed and turned in for teacher's feedback.