

YEAR 6 – ENGLISH LANGUAGE

Subject	English Language
Class/ Division	Year 6 A-F
Term 2 Week 1	Week 29 (14th MARCH to 18th MARCH 2021)
Work sent to students via	Google Classroom
Total number of lessons per week	5
Unit	Unit 9: Non-Fiction – <i>Globe Challenge: Rainforests at Risk</i>
Learning Outcomes:	<p>By the end of the week, students can:</p> <ul style="list-style-type: none"> - Ask and answer questions to enhance understanding - Make notes of key points. - Give well-structured descriptions and explanations for different purposes, including for expressing feelings and giving opinions. - Identify words and phrases from more than one place in texts, to support answers - Identify all determiners.
Lesson 1 ZOOM Lesson	<p>Topic: Unit 9: Non-Fiction – Globe Challenge: Rainforests at Risk</p> <p>Learning objectives: Draw out key ideas from the information given.</p>
Task	<p>Discuss about the information on rainforests they read in the last lesson. Read the pgs14-15 carefully and discuss the key ideas.</p>
Resources	<p>Active Learn- Non-Fiction – Globe Challenge: Rainforests at Risk</p>
Lesson 2 ZOOM Lesson English Language Grammar and Writing Assessment 2	<p>Topic: English Language Grammar and Writing Assessment 2</p> <p>Learning objective: Grammatical Awareness and Writing Assessment.</p>
Task	<p>Complete the work will be posted in the GC.</p>
Resource	<p>Work posted in the GC.</p>

<p>Lesson3 ZOOM Lesson</p> <p>Task</p> <p>Resources</p>	<p>Topic: Unit 9: Non-Fiction – Globe Challenge: Rainforests at Risk Learning objectives: - Give an opinion in a structured discussion, inviting and responding to others’ opinions.</p> <p>Take on a role and answer questions in character.</p> <p>Collect evidence about the rainforests.</p> <p>Read pages 24–27.</p> <p>Active Learn- Non-Fiction – Globe Challenge: Rainforests at Risk</p>
<p>Lesson4 ZOOM Lesson</p> <p>Task</p> <p>Resources</p>	<p>Topic: Unit 9: Non-Fiction – Globe Challenge: Rainforests at Risk Learning objectives: - Retrieve information; deduce, infer or interpret information or ideas from texts.</p> <p>Read the Screen 14&15 and discuss the questions and complete the work. Worksheet on Screen 14&15.</p> <p>Active Learn- Non-Fiction – Globe Challenge: Rainforests at Risk Worksheet on Screen 14&15.</p>
<p>Lesson5 Google Class room Lesson</p> <p>Task</p> <p>Resources</p>	<p>Topic: Unit 9: Non-Fiction – Globe Challenge: Rainforests at Risk Learning objective: - Identify all determiners.</p> <p>Homophones and Vocabulary work.</p> <p>Discuss what a determiner is and complete the worksheet provided in the GC.</p> <p>Active Learn- Non-Fiction – Globe Challenge: Rainforests at Risk PPT on Determiners. PCM 6.9.3- Worksheet on Determiners.</p> <p>Worksheet on Homophones and Vocabulary.</p>

It is not necessary to take printouts of the worksheets posted on GC. Students can refer to the question and write their answer in their notebook or complete the task in Google

Doc. Work will be assigned in GC and has to be completed in Google docs and turned in for teacher's feedback.