

YEAR 9 ENGLISH LANGUAGE

***TERM 2 WEEK 6* STUDY PLAN - DISTANCE LEARNING / BLENDED LEARNING**

Name of the Teacher: Keenan Pimenta

Class and Section: YEAR 9 F

Subject: ENGLISH LANGUAGE (GCSE 9-1)

TERM 2 Week : 7th March to 11th March 2021

No. of lessons - 5 (4 – ZOOM including 1- TEST) + GC- 1)

Student's access to Work: Work sent to students through Google Classroom and Zoom session will be held.

Topic: Writing a Magazine Article

Overall Objectives:

- Understanding features of a Magazine Article
 - Writing a Magazine Article

● **Resources:**

Skills for Writing Text – Page 36 – If you look at ready meal ingredients, you wouldn't buy them

Skill Focus: Reading a Magazine Article, Writing a Magazine Article

ASSESSMENT for LEARNING : Students are assessed continuously for Homework and contributions during class discussions.

DATE and LESSON No.	ACTIVITY
	7 th March to 11 th March 2021
LESSON 1	<p>ZOOM LESSON 1</p> <p><u>Learning Objectives:</u></p> <ul style="list-style-type: none"> • Reading a Magazine Article <p>SUCCESS CRITERIA</p> <p>Students will be able to:</p> <ul style="list-style-type: none"> • Read, annotate and pick out salient features of a Magazine Article <p><u>Learning Outcome:</u></p> <p>Students can identify the salient features of Magazine Article</p>
LESSON 2	<p>ZOOM LESSON 2:</p> <p>Eng Language Assessment 2 – Writing Task (Monday 8th March – 3rd Period)</p>
LESSON 3	<p>GOOGLE CLASS ROOM LESSON 3:</p> <p>Students answer the questions 1 – 3b from ACTIVITY 1 on pg 37 of the text</p>
LESSON 4	<p>ZOOM LESSON 3:</p> <p><u>Learning Objectives:</u></p> <ul style="list-style-type: none"> • Read and pick out salient features of crushing a counter-argument <p>SUCCESS CRITERIA</p> <p>Students will be able to</p> <ul style="list-style-type: none"> • Pick out language features that make the article persuasive / informative / formal / informal • identify the features of a counter - argument

LESSON 5

Students will read the text on Pg 42 and then complete the Writer's Workshop on Pages 43 and 44 of the Skills for Writing text book.

ZOOM LESSON 4:

Teacher discusses the following points about writing an article:

WRITING A MAGAZINE ARTICLE:

- PLAN YOUR CONTENT
- USE A HEADLINE THAT GRABS THE READER'S ATTENTION
- INTRODUCTION: BEGIN IN AN ENGAGING WAY WHICH DOES NOT NECESSARILY MAKE THE TOPIC INSTANTLY CLEAR
- MAIN BODY: EXPLORE THE TOPIC IN DETAIL, EXPLORING IDEAS AND INFORMATION ON THE TOPIC WHICH CONTINUES TO ENGAGE THE READER THROUGHOUT. TOPIC SENTENCES WILL HELP YOU STRUCTURE YOUR WORK.
- CONCLUSION: FINISH THE ARTICLE WITH IMPACT BUT ALSO MAKE YOUR OVERALL THOUGHTS CLEAR ON THE TOPIC (IT IS A GOOD IDEA TO END ON THE OPENING IMAGE)
- TIP: REMEMBER – DON'T CONFUSE A MAGAZINE ARTICLE WITH A TELEVISION INTERVIEW. ALSO, YOU DO NOT HAVE TO USE COLUMNS.

Students plan and write a Magazine Article:

A travel magazine has asked for an article on places that offer a good day out.

Write an article for the magazine about the place of your choice:

You could choose any one of the following:

A town or a city

	A place in the countryside A place at the seaside
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