YEAR 5 – ENGLISH LITERATURE

Subject	English Literature
Class/ Division	Year 5 A-F
Week	29 (14th March 18th March)
Work sent to students via	Google Classroom
Total number of lessons per week	3
Unit	Poetry
Learning Outcomes:	By the end of the week, students can: • identify features of a narrative poem • express first impression of the poem. • infer ideas from the poem with evidence. • explore poem's language further
Lesson 1 Zoom Task Resources	**Topic:** *Miller's End by Charles Causley* **Learning objectives** – • Read and understand the narrative poem • Discuss impact of authors' use of language on reader • Explain viewpoints with evidence Discussion based questions '*Miller's End*' by Charles Causley Active Learn
Lesson 2 Zoom Task Resource	**Topic:** *Mary, Mary, Magdalene* (Charles Causley) **Learning objectives** : • Identify features of a narrative poem • Understand and explore poet's use of language in the poem Discuss the poet's use of language in the poem *Mary, Mary, Magdalene* by Charles Causley'(pages 2-3) Active Learn

Lesson 3 **Asynchronous**	Learning Objectives: • Reread the poems • Infer ideas from the poems with evidence.
Task	Write answers of the questions based on the given poems. (Google Form)
Reference	Pdf copy of Poems: • Miller's End • Mary , Mary Magdalene