

## YEAR 5 – MORAL EDUCATION

<b>Subject</b>	<b>Moral Education</b>
<b>Class/ Division</b>	<b>Year 5 A-F</b>
<b>Week</b>	<b>29 (14<sup>th</sup> - 18<sup>th</sup> March 2021)</b>
<b>Work sent to students via</b>	<b>Group email/ Zoom/ GC</b>
<b>Total number of lessons per week</b>	<b>2</b>
<b>Unit 4</b>	<b>PILLAR: INDIVIDUAL AND COMMUNITY (IC) GROWING UP AND WELLBEING</b>
<b>Lesson 1</b>	<p><b><u>Addressing Changes and Losses</u></b></p> <p><b>Learning objective</b> Identify the people in the community best able to help them cope with change and loss.</p> <p><b>Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>✓ Understand that they will face changing situations as they grow and can learn to adapt to the challenges they face in these situations by identifying when they occur and communicate their concerns to others, while realising that change can be positive.</li> <li>✓ Understand changes and losses and identify who to ask for help to deal with such situations, for themselves and others.</li> </ul>
<b>Task</b>	<p><b>ZOOM LESSON</b></p> <p><b><u>Self-reflection and sharing</u></b></p> <p><b>Following the steps below, discuss about times when change and loss happened in your lives.</b></p> <ol style="list-style-type: none"> <li>1. Talk about a change or a loss that happened to you</li> <li>2. What did you think and how did you feel?</li> <li>3. Did this feeling last for long and do you still feel that way now?</li> <li>4. Did someone help you to deal with your change or loss? Who? How did they help you?</li> <li>5. How do you behave when change or loss happens to you?</li> </ol>

<p><b>Resources</b></p>	<ul style="list-style-type: none"> <li>• Read the text about the happiest children.</li> <li>• Read a short story about change and loss: ‘ Johnny’</li> </ul> <p><b>Discussion: Comprehension Questions</b></p> <ol style="list-style-type: none"> <li>1. What do you think Johnny said when his father asked him what was wrong?</li> <li>2. Johnny’s father will probably tell Johnny not to worry about starting a new school. What do you think Johnny will say?</li> <li>3. How big a problem is it if people refuse to accept change or adapt to a new situation?</li> <li>4. What could you say to Johnny to help him adapt to his new life?</li> </ol> <p><b>Moral Education Grade 4- First Semester</b></p> <p><b>Online ME Textbook</b></p>
<p><b>Lesson 2</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>PILLAR: INDIVIDUAL AND COMMUNITY (IC)</b></p> <p><b>Unit 4 GROWING UP AND WELLBEING</b></p> <p><b><u>Addressing Changes and Losses</u></b></p> <p><b>Learning objective</b> Identify the people in the community best able to help them cope with change and loss.</p> <p><b>Google Classroom</b></p> <p>Identify five to eight steps that can ensure the well-being and healthy growth of children.</p> <p><b>Activity</b> Read about some situations where change or loss happens.</p> <p>Read each situation to show how you could help the people involved. Write about the different emotions felt by each of people.</p> <p><b>Moral Education Grade 4-First Semester</b></p> <p><b>Online ME Textbook</b></p>

