YEAR 8 - MORAL EDUCATION week 29	
SUBJECT	MORAL EDUCATION
CLASS DIVISION	8 (A-F)
WEEK	29 (14th -18th March)
WORK SENT VIA	Group mail/ Google Classrooms
TOTAL NUMBER OF LESSONS PER WEEK	2
UNIT 2	Making Good Decisions
LESSON 1	Lesson 4: Ways of Protection Against Crimes
	Learning Objectives: Understand how they can protect themselves and others from being victims of crime Zoom Activity 1: What are online crimes 2. Ask for examples. Howe a discussion
TASK	Activity 1: What are online crimes? Ask for examples. Have a discussion Activity 2: Ask students to read the text and then look at the poster in their book. This is an advert taken from the Dubai Police Force's official Facebook page in August 2017. a. Why should you not click on a link from a friend if it doesn't sound like them? b. Why does the writer say "ask a knowledgeable adult"? c. Why should you not use the same passwords for every site? d. The poster contains the hashtag #Your Security Our Happiness. What do you think this means?
	Reflection: Did you know the UAE has one of the lowest crime rates in the world? Research and find out What measures the UAE government has taken to lower the crime rate.(write any 5 measures).
	Text book/ppt
RESOURCES	Learning Outcomes: Students will learn to protect themselves and others from being victims of crime
LESSON 2	Lesson 3: Ways of Protection Against Crimes
	Learning Objectives: To know what crimes against humanity are.
TASK	Crimes against humanity take place during peace or war and are directed at a large number of people Read the text about Valentina's story and answer the questions that follow. a. What happened to Valentina? b. What do you think she did to protect herself? c. What consequence could the old man face? d. Put yourself in Valentina's shoes. In what way do you think the events of 1994 still impact her life today?
RESOURCES	Text book/ Worksheet
	Learning Outcomes: Students will understand the effect on crimes on humanity