

YEAR 9 - MORAL EDUCATION	
SUBJECT	MORAL EDUCATION
CLASS DIVISION	9 A-F
WEEK	29 ( 14 <sup>TH</sup> March – 18 <sup>TH</sup> March)
WORK SENT VIA	Google Classrooms
TOTAL NUMBER OF LESSONS PER WEEK	1
UNIT	Valuing Diversity
LESSON 2	<p>Topic: BEING DIFFERENT IS NOT SO BAD</p> <p>Learning Objectives: Demonstrate respect and empathy for, and sensitivity to, individuals who are different or who come from different backgrounds and how they can be included in communities and Societies.</p>
TASK	<p>Discussion via Zoom:</p> <p>Read the following activity and answer the questions that follow:</p> <ol style="list-style-type: none"> <li>How would you feel?</li> <li>What could people do to make you feel more welcome?</li> </ol> <p>Read the following scenarios and answer the questions that follow</p> <ol style="list-style-type: none"> <li>What prejudice or discrimination is taking place?</li> <li>How can we help?</li> </ol> <p>Read the article about James Cawley and answer the questions that follow.</p> <ol style="list-style-type: none"> <li>Identify how do you feel when you read James's story?</li> <li>What thoughts come into your head when you see a person of determination?</li> <li>How can you help people of determination feel less excluded?</li> </ol> <p>Learning outcome: The student will be able to respect and empathies with people of different background especially people of determination and suggest ways of inclusion.</p>
RESOURCES	Textbook Term 2 (page 21 – 26) , worksheet and PPT (Google Classroom)