

## Year 9 A-F PSYCHOLOGY

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| <b>Subject</b>                          | <b>Psychology</b>   |
| <b>Class/ Division</b>                  | <b>Year 9 A-F</b>   |
| <b>Week</b>                             | <b>29<sup>th</sup> ( 14<sup>th</sup> to 18<sup>th</sup> March )</b> |
| <b>Work sent to students via</b>        | <b>Zoom Meeting and Google Classroom</b>                            |
| <b>Total number of lessons per week</b> | <b>3 Zoom Classes( Synchronous)<br/>1 Google Classroom</b>          |
| <b>Topic<br/>(Term 2 Lesson)</b>        | <b>Psychological Problems</b>                                       |

**Lesson Topic**

**Content in Psychological problems**

**Task**

**Resources**

**Genetic Explanation of Addiction.**

**Learning Objectives:**

- a. Describe how the influence of genes can explain why people get addictions.
- b. Evaluate the strengths and weaknesses of the genetic explanation of addiction.

**Learning Outcomes:**

- a. Discuss how the influence of genes can explain why people get addictions.
- b. Identify the gene that causes addiction.
- c. Explain the genetic variation as to why some are more prone to get addiction.

**Task 1**

- 1. Explain how the influence of genes can explain why people get addictions.
- 2. Identify the gene that causes addiction.
- 3. Explain the genetic variation as to why some are more prone to get addiction.

Write the answers on a word Doc, submit on GC.  
(Google Classroom Session)

TB. Psychology Book Edexcel GCSE (9-1) 1 pp. 64– 65  
Ppts