

YEAR 10 A/D/E- ACCOUNTING: Elsa

WEEK 29 (March 14 -18, 2021)

Topic: Incomplete records

Learning objective:

- To practice the preparation of financial statements from incomplete records.
- To learn the calculation of missing sales revenue and purchases by preparing control accounts.
- To prepare bank account and calculate closing balance.

Lesson outcome:

Students will be able to;

- Calculate the missing sales revenue and purchases by preparing control accounts.
- Prepare the financial statements from incomplete records.
- Calculate closing bank balance.

Sunday 5th period(Girls) Zoom lesson (10.55-11.30)	Zoom Meeting (details to be intimated on Google Classroom) Resources: Accounting Students Book (Page: 190-205 & Business Accounting). Introduction: Share the learning objectives and lesson outcomes with the students through the zoom class. Teacher Input: Explain the question given to calculate the missing figures to prepare the financial statements. Students: Solve the questions given. Question given through the Google Class room. Formative Assessment: Answering oral questions.
Tuesday 1st &2nd Period Zoom lesson 1st Lesson (7.25-8.05) Zoom-2nd lesson (8.10-8.50)	Zoom Meeting (details to be intimated on Google Classroom) Resources: Accounting Students Book (Page: 190-205) & Business Accounting. Introduction: Share the learning objectives and lesson outcomes with the students through GM class. Teacher Input: Explain the calculation of bank balance, capital and the adjustments given in the question. Students: Note down the points and solve the question given to calculate credit purchases and total purchases, capital and prepare the financial statements. Formative Assessment: Answering oral questions.
Wednesdat-4th Period GC:4th Lesson (9.40 -10.20)	GC (details to be intimated on Google Classroom) Resources: Accounting Students Book (Page: 190-205) & Past papers. Teacher Input: Send the question through GC. GC Lesson: Complete the question given to calculate the missing figures to prepare the financial

	statements.
--	-------------