

YEAR 10 A/E/ - ECONOMICS

WEEK 29 (7thMarch to 11thMarch, 2021)

Topic 30 Lesson:Redistribution of income

Learning Objectives: - WALT

- *To understand how to define income inequality, absolute poverty and relative poverty*
- *To understand the reasons for reducing poverty and inequality*
- *Understand the government intervention used to reduce inequality and poverty*

Learning outcome: Students will be able to

- *Define income inequality, absolute poverty and relative poverty*
- *Explain the reasons for reducing poverty and inequality*
- *Assess the effectiveness of government intervention to reduce inequality and poverty*

Girls

Sunday – 14/3/21 3 rd period - Zoom	<i>Teacher Input/ Activity:</i> <i>Introduction- Teacher will show a video on poverty. Students will try to distinguish between absolute and relative poverty</i> <i>Home work – :</i> <i>Resources:Text book, youtube, notebook, stationary, laptop</i>
Wednesday – 17/3/21 3 rd period - zoom	<i>Assessment 2</i> <i>Resources:Text book, youtube, notebook, stationary, laptop</i>
Thursday – 18/3/21 2 nd period -zoom 3 rd period – GC	<i>Teacher Input/ Activity:</i> <i>Students discuss the reasons to reduce poverty and inequality and will assess the effectiveness of government intervention to reduce poverty and inequality with assistance of the teacher</i> <i>GC work – The Hachiuma Steamship Co Ltd</i> <i>Resources: Device, Notebook, Textbook, Stationary</i>

YEAR 10 B/C/F - ECONOMICS

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Boys

Sunday – 14/3/21 0 period - Zoom	<i>Teacher Input/ Activity:</i> <i>Introduction- Teacher will show a video on poverty. Students will try to distinguish between absolute and relative poverty</i> <i>Home work – :</i> <i>Resources:Text book, youtube, notebook, stationary, laptop</i>
Tuesday – 16/3/21 1 st period - zoom 2 nd period – GC	<i>Teacher Input/ Activity:</i> <i>Introduction- Students discuss the reasons to reduce poverty and inequality and will assess the effectiveness of government intervention to reduce poverty and inequality with assistance of the teacher</i> <i>Resources:Text book, youtube, notebook, stationary, laptop</i>
Wednesday –17/3/21 4 th period – Zoom	<i>Teacher Input/ Activity:</i> Assessment 2