

YEAR 10 C/F- ACCOUNTING: Elsa

WEEK 29 (March 14 -18, 2021)

Topic: Incomplete records

Learning objective:

- To practice the preparation of financial statements from incomplete records.
- To learn the calculation of missing sales revenue and purchases by preparing control accounts.
- To prepare bank account and calculate closing balance.

Lesson outcome:

Students will be able to;

- Calculate the missing sales revenue and purchases by preparing control accounts.
- Prepare the financial statements from incomplete records.
- Calculate closing bank balance

Sunday 3rd period(Boys) GM (9.20-9.55)	GoogleMeeting (details to be intimated on Google Classroom) Resources: Accounting Students Book (Page: 190-205) & Business Accounting. Introduction: Share the learning objectives and lesson outcomes with the students through GM and live class. Teacher Input: Explain the question given to calculate the missing figures to prepare the financial statements. Students: Solve the question given. Question given through the Google Class room. Formative Assessment: Answering oral questions.
Monday 4th Period(Boys) GM : 4th Lesson (9.40-10.20)	Google Meeting (details to be intimated on Google Classroom) Resources: Accounting Students Book (Page: 190-205) & Business Accounting. Introduction: Share the learning objectives and lesson outcomes with the students through GM class. Teacher Input: Explain the calculation of credit purchases, total purchases, capital etc and prepare the financial statements by using the control accounts. Students: Note down the points and solve the question given to calculate credit purchases and total purchases and prepare an income statement. Formative Assessment: Answering oral questions.
Thursday-1st&2nd Period(Boys) Zoom/GM:1st Lesson(7.20-7.55) GC :2nd Lesson(8 -8.35)	Zoom Meeting (details to be intimated on Google Classroom) Resources: Accounting Students Book (Page: 190-

	<p>205) & Business Accounting.</p> <p>Teacher Input: Explain the question given to calculate the missing figures and to prepare an income statement</p> <p>Students: Note down the points and solve the question given.</p> <p>Formative Assessment: Answering oral questions.</p> <p>Lesson 2:</p> <p>Teacher Input: Send the question through GC.</p> <p>Students: GC Lesson: Complete the question given to calculate credit purchase, total purchases, credit revenue and total revenue.</p>
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