

YEAR 11 H - Accounting(IGCSE)- Elsa

WEEK 29 (March 14 -18)

Topic: Revision

Learning objective:

- To revise – Rectification of errors and Bank Reconciliation statement.

Lesson outcome:

Students will be able to revise;

- Questions with Errors and rectification
- Bank Reconciliation statement questions.

<p>Sunday – 4th period (Boys)</p> <p>4th lesson=Google Meet</p> <p>(10-10.35 am.)</p>	<p>GM (details will be shared on Google class room) Google Meeting (details to be intimated on Google Classroom) Resources: Accounting Students Book (Page: 190-205 & Business Accounting. Introduction: Share the learning objectives and lesson outcomes with the students through GM class. Teacher Input: Recap the Correction of errors.(power point presentation) Students: Solve the question given in class to prepare the correction entries. (Questions will be given through the GC work) Formative Assessment: Answering oral questions</p>
<p>Monday – 7th period (Boys)</p> <p>7th lesson=Google meet</p> <p>(12.15 -12.55 pm.)</p>	<p>GM (details to be intimated on Google Classroom) Google Meeting (details to be intimated on Google Classroom) Resources: Accounting Students Book (Page:) & Business Accounting. Introduction: Share the learning objectives and lesson outcomes with the students through GM class. Teachers Input: Recap the Manufacturing Account and Income statement. Students: Note down the important points and solve the question given to calculate the production cost transferred to the income statement and the profit for the year. Questions will be given through the GC.</p>
<p>Tuesday-3rd & 4th period (Boys)</p> <p>3rd G Meet (8.55-9.35 am)</p> <p>4th GMeet(9.40-10.20 am.)</p>	<p>GM in 3rd Lesson(details will be shared on Google class room) Google Meeting (details to be intimated on Google Classroom) Resources: Accounting Students Book (Page: 190-205) & Business Accounting. Introduction: Share the learning objectives and lesson outcomes with the students through GM class. Teacher Input: Recap the Bank Reconciliation Statements. Explain the question given to prepare the BRS. Students: Note down the points and prepare the BRS .</p>

	Formative Assessment: Answering oral questions.
Wednesday-5 th period(Boys) 5 th lesson=GC (10.40-11.25 am.)	MOCK Exam