

YEAR 3 – ENGLISH LANGUAGE

Subject	English Language
Class/ Division	Year 3 A-E
Week	30th (21st March to 25th March)
Work sent to students via	Zoom & Google Classroom
Total number of lessons per week	4
Unit	Newshounds(Live)
Learning Outcomes:	<p>By the end of this week, students can:</p> <p>Comprehend the school news stories Answer the question on the school news story(A Garden Gold Medal & History Comes Alive)</p> <p>Plan, write, edit and proof-read a school news report about a real school event- THE WORLD BOOK DAY</p>
<p>Lesson 1</p> <p>ZOOM</p> <p>Task</p>	<p>Topic: Newshounds(Live)</p> <p>Learning objectives Comprehend the school news report (Garden Gold Medal). Ask and answer questions about a school news story (Garden Gold Medal). Sequence the main events of the news report in order.</p> <p>1. Spelling Test 2. Read the news report (Garden Gold Medal). 3. Ask and answer questions about a school news story (Garden Gold Medal). 4. Sequence the main events of the news report in order. Google Form</p>
Resource	Google Form- Computer, Activelearn Digital resources(Garden Gold Medal)
<p>Lesson 2</p> <p>ZOOM</p> <p>Task</p>	<p>Topic: Newshounds(Live)</p> <p>Learning objectives Plan and write school news report about a real event- THE WORLD BOOK DAY</p> <p>1. Show ‘Get writing’ (L ITP 2.1.14) , ‘Top tips from a reporter’ (L ITP 2.1.9). ‘News report structure’ (L ITP 2.1.10) and ‘Talk frame’ (L PCM 2.1.4).</p> <p>2. Write a News Report on a real event in school- THE WORLD BOOK DAY.</p>
Resource	Active Learn Allocation: L ITP 2.1.14 , L ITP 2.1.9 & L ITP 2.1.10

<p>Lesson3 ZOOM</p> <p>Task</p> <p>Resources</p>	<p>Topic: Newshounds(Live)</p> <p>Learning objectives Edit and proof-read news reports</p> <ol style="list-style-type: none"> 1. Show L ITP 2.1.15 . <i>Have you used all the tips from the editor?</i> 2. ‘The editor and proof-reader’ (L PCM 2.1.8) to help them make revisions or improvements in the News Report on The World Book Day. <p>Active Learn Allocations: L ITP 2.1.15</p>
<p>Lesson4 Morning Learning</p> <p>Task</p> <p>Resource</p>	<p>Topic: Newshounds(Live)</p> <p>Learning objectives: Comprehend the news report to answer the questions. Learn words for the spelling test Revise nouns and verbs(Past & Present)</p> <ol style="list-style-type: none"> 1. Read the news story- HISTORY COMES ALIVE thoroughly. 2. Attempt a Google Form based on one of the news story- HISTORY COMES ALIVE. 3. Revise nouns and verbs(Past & Present) with the help of digital resources from the Activelearn 4. Learn the following words for the spelling test during one of your zoom class during this week. <ol style="list-style-type: none"> 1. Champion 2. Fundraising 3. Competition 4. Obstacles 5. Woodland 6. Olympics 7. Improvement 8. Special 9. Electricity 10. Museum <p>Active Learn Allocations; Grammar Digital Resources: G ITP 2.1.5, G ITP 2.1.12 & G ITP 2.1.13</p> <p>Newshounds-</p> <ol style="list-style-type: none"> 1. A Fantastic Fundraising Friday 2. A Garden Gold Medal 3. History Comes Alive

Note: Check the allocations made in the Activelearn for the lessons.