

YEAR 4 – ENGLISH LANGUAGE

Subject	English Language
Class/ Division	Year 4 A-F
Term 2 Week 1	Week 30th (21st -25th March 2021)
Work sent to students via	Google Classroom
Total number of lessons per week	5
Unit	Unit 10: Fiction: <i>The Cloud Rider</i>
Learning Outcomes:	By the end of the week, students can: <ul style="list-style-type: none">• Identify features of a fantasy story• Use different types of sentences and punctuation in their writing• Use adverbs of manner appropriately• Plan a continuation of a story• Edit and evaluate their own writings
Lesson 1-ZOOM	Learning objectives: <ul style="list-style-type: none">• Understand the purpose of a wider range of textual features when directly asked to do so.• Identify the features of a fantasy story• With some guidance, make predictions based on clear evidence in a text.
Task	<ol style="list-style-type: none">1. Recall the main events of chapters 1 to 52. Recap the features of a fantasy story3. Compare and contrast characters from the story4. Read chapter 6 and answer questions.
Resources	Active Learn: Unit 10: Fiction: <i>The Cloud Rider</i>

<p>Lesson 2-ZOOM</p> <p>Tasks</p> <p>Resources</p>	<p>Learning Objectives:</p> <ul style="list-style-type: none"> • Participate in discussions, building on contributions of previous speakers. • Organise writing so that ideas are sequenced or grouped. • Use inverted commas in sentences where the speaker is identified at the end of the sentence. <p>1. Think and share ideas about what might happen in the next part of the story.</p> <p>2. Plan the next part of the story.</p> <p>3. Make note of good dialogue, adjectives, adverbs, and similes</p> <p>Active Learn: Unit 10: Fiction: <i>The Cloud Rider</i></p>
<p>Lesson 3-Zoom</p> <p>Task</p> <p>Resources</p>	<p>Learning Objectives:</p> <ul style="list-style-type: none"> • Write short stories (of around 250 words) that include brief descriptions of characters or settings. • Say and then write compound and complex sentences using the conjunctions ‘and’, ‘but’, ‘or’, ‘so’ and ‘because’. <p>1. Use their plans and begin to write the next part of the story.</p> <p>Active Learn: Unit 10: Fiction: <i>The Cloud Rider</i></p>
<p>Lesson 4-Zoom</p> <p>Tasks</p> <p>Resource</p>	<p>Learning Objectives:</p> <ul style="list-style-type: none"> • Reread own writing, improving it at paragraph level. • Perform as a character in a short dramatic scene. • Evaluate and edit own writing. <p>1. Listen to the ending of the story read and compare it with their own story endings.</p> <p>2. Edit stories at paragraph level.</p> <p>3. Share stories to the class.</p> <p>Active Learn: Unit 10: Fiction: <i>The Cloud Rider</i></p>

Lesson 5-GC	Learning Objectives:
	<ul style="list-style-type: none"> • Review of types of sentences and Adverbs of manner. • Identify adverbs of manner and talk about their impact.
Tasks	Worksheet shared on GC
Resources	Active Learn: Unit 10: Fiction: <i>The Cloud Rider</i>

It is not necessary to take printouts of the worksheets posted on GC. Students can refer to the question and write their answer in their notebook or complete the task in Google Doc. Homework will be assigned in GC and has to be completed and TURNED IN for Teacher's Feedback.