YEAR 5 – ENGLISH LANGUAGE

Subject	English Language
Class/ Division	Year 5 A-F
Term 2 Week 1	Week 30 (21st March to 25 th March 2021)
Work sent to students via	Google Classroom
Total number of	5
lessons per week	
Unit	Fiction: Big Giant, Little Bear: The Giant
Learning Outcomes:	By the end of the week, students can: - Plan and discuss fictional stories.
	- Write the first draft of a short story.
	- Review and edit writing to produce a final draft of a short story.
	- Practise reading short stories aloud.
	- Perform a short story for the class.
Lesson 1	Fiction: Big Giant, Little Bear: The Giant
ZOOM Lesson	Learning objectives: -Ask questions, make suggestions and make predictions during structured discussions.
Task	Discussion: Planning for writing a short story
	Making notes
Resources	Active Learn- Fiction: Big Giant, Little Bear: The Giant
	Story Planner- PCM 5.10.1

Lesson 2	Fiction: Big Giant, Little Bear: The Giant
ZOOM Lesson	Learning objectives: - Write the first draft of a short story (of 300–400 words)
	-Use powerful vocabulary to describe characters, settings, actions and sounds.
	- Begin to use paragraphs in longer pieces of writing
Task	Writing a short story
	Active Learn- Fiction: Big Giant, Little Bear: The Giant
Resource	Story Planner- PCM 5.10.1
	Dictionary/Thesaurus
Lesson 3 GC Lesson	Fiction: Big Giant, Little Bear: The Giant
	Learning objectives : With support, proof-read text and correct spelling errors.
	-Evaluate and edit own writing to improve consistency.
	- Maintain and rehearse the role of a character in a dramatic scene.
Task	-Writing the final draft of the story after editingPractising to read aloud with fluency and expression, including sound effect where required.
Resources	Student's short story Active Learn- Fiction: Big Giant, Little Bear: The Giant
Lesson 4 Zoom Lesson	Fiction: Big Giant, Little Bear: The Giant
	Learning objective : Demonstrate story-telling techniques such as tone of voice and actions.
Task	Group Activity- Reading aloud own story with sound effects.
	Giving & receiving constructive feedback to improve story telling
Resources	Students' stories

Lesson 5	Activity Continued: Reading aloud of students' stories
GC Lesson	
	Learning objectives: Maintain and rehearse the role of a character in a
	dramatic scene.
	Perform a short story for the class
Task	Students read their own stories
	Giving and receiving feedback on storytelling techniques
Resources	Students' stories

It is not necessary to take printouts of the worksheets posted on GC. Students can refer to the question and write their answer in their notebook or complete the task in Google Doc. Homework will be assigned in GC and has to be completed and turned in for teacher's feedback.