

**YEAR 5 – ENGLISH LANGUAGE**

<b>Subject</b>	<b>English Language</b>
<b>Class/ Division</b>	<b>Year 5 A-F</b>
<b>Term 2 Week 1</b>	<b>Week 30 (21st March to 25<sup>th</sup> March 2021)</b>
<b>Work sent to students via</b>	<b>Google Classroom</b>
<b>Total number of lessons per week</b>	<b>5</b>
<b>Unit</b>	<b>Fiction: Big Giant, Little Bear: The Giant</b>
<b>Learning Outcomes:</b>	<b>By the end of the week, students can:</b> <ul style="list-style-type: none"><li>- Plan and discuss fictional stories.</li><li>- Write the first draft of a short story.</li><li>- Review and edit writing to produce a final draft of a short story.</li><li>- Practise reading short stories aloud.</li><li>- Perform a short story for the class.</li></ul>
<b>Lesson 1 ZOOM Lesson</b>	<b>Fiction: Big Giant, Little Bear: The Giant</b>
<b>Task</b>	<b>Learning objectives:</b> -Ask questions, make suggestions and make predictions during structured discussions.  Discussion: Planning for writing a short story  Making notes
<b>Resources</b>	<b>Active Learn- Fiction: Big Giant, Little Bear: The Giant</b>  <b>Story Planner- PCM 5.10.1</b>

<p><b>Lesson 2</b> <b>ZOOM Lesson</b></p> <p><b>Task</b></p> <p><b>Resource</b></p>	<p><b>Fiction: Big Giant, Little Bear: The Giant</b></p> <p><b>Learning objectives:</b> - Write the first draft of a short story (of 300–400 words)</p> <p>-Use powerful vocabulary to describe characters, settings, actions and sounds.</p> <p>- Begin to use paragraphs in longer pieces of writing</p> <p>Writing a short story</p> <p><b>Active Learn- Fiction: Big Giant, Little Bear: The Giant</b></p> <p><b>Story Planner- PCM 5.10.1</b></p> <p><b>Dictionary/Thesaurus</b></p>
<p><b>Lesson 3</b> <b>GC Lesson</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Fiction: Big Giant, Little Bear: The Giant</b></p> <p><b>Learning objectives:</b> With support, proof-read text and correct spelling errors.</p> <p>-Evaluate and edit own writing to improve consistency.</p> <p>- Maintain and rehearse the role of a character in a dramatic scene.</p> <p>-Writing the final draft of the story after editing.</p> <p>-Practising to read aloud with fluency and expression, including sound effect where required.</p> <p><b>Student's short story</b></p> <p><b>Active Learn- Fiction: Big Giant, Little Bear: The Giant</b></p>
<p><b>Lesson 4</b> <b>Zoom Lesson</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Fiction: Big Giant, Little Bear: The Giant</b></p> <p><b>Learning objective:</b> Demonstrate story-telling techniques such as tone of voice and actions.</p> <p>Group Activity- Reading aloud own story with sound effects.</p> <p>Giving &amp; receiving constructive feedback to improve story telling</p> <p><b>Students' stories</b></p>

