

**YEAR 6 – ENGLISH LANGUAGE**

<b>Subject</b>	<b>English Language</b>
<b>Class/ Division</b>	<b>Year 6 A-F</b>
<b>Term 2 Week 1</b>	<b>Week 30 (21st MARCH to 25<sup>th</sup> MARCH 2021)</b>
<b>Work sent to students via</b>	<b>Google Classroom</b>
<b>Total number of lessons per week</b>	<b>5</b>
<b>Unit</b>	<b>Unit 9: Non-Fiction – <i>Globe Challenge: Rainforests at Risk</i></b>
<b>Learning Outcomes:</b>	<p><b>By the end of the week, students can:</b></p> <ul style="list-style-type: none"> <li>- Discuss preferences, expressing reasons and giving recommendations.</li> <li>- Give an opinion in a structured discussion or debate, inviting and responding to others' opinions.</li> <li>- Write a balanced argument with around 400 words, using appropriate structural and language features and considering their audience.</li> <li>- Use a range of punctuations to add accuracy and aid cohesion in writing.</li> </ul>
<b>Lesson 1 ZOOM Lesson</b>	<p><b>Topic: Unit 9: Non-Fiction – Globe Challenge: Rainforests at Risk</b></p> <p><b>Learning objectives:</b> Find the answers to questions by researching facts and information.</p>
<b>Task</b>	<p>Discuss about the information on rainforests. Read the pgs28-33 carefully and discuss the key ideas.</p>
<b>Resources</b>	<b>Active Learn- Non-Fiction – Globe Challenge: Rainforests at Risk</b>
<b>Lesson 2 ZOOM Lesson</b>	<p><b>Topic: Unit 9: Non-Fiction – Globe Challenge: Rainforests at Risk</b></p>
<b>Task</b>	<p><b>Learning objectives:</b> Identify features of biography</p> <p>Retrieve, infer or interpret information from a non-fiction text</p> <p>Explore the writer's use of language and its effect on the reader</p> <p>Complete the work posted in the GC.</p>
<b>Resource</b>	<p><b>Work posted in the GC.</b></p> <p><b>PPT on Biography</b></p>

<p><b>Lesson3 ZOOM Lesson</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic: Unit 9: Non-Fiction – Globe Challenge: Rainforests at Risk</b>  <b>Learning objective:</b> - Identify the different punctuations used in the text.</p> <p>Discuss the different punctuations in the PPT.  Complete the worksheet on GC.</p> <p>Active Learn- Non-Fiction – Globe Challenge: Rainforests at Risk  PPT on PUNCTUATIONS.  Complete the worksheet on GC- Boundaries between main clauses  G_PCM_6.1.1</p>
<p><b>Lesson4 ZOOM Lesson</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic: Unit 9: Non-Fiction – Globe Challenge: Rainforests at Risk</b>  <b>Learning objectives:</b> - Plan and prepare reasonable and convincing arguments.</p> <p>Read the balanced argument given - Should mobile phones be banned in schools?   Discuss the features of a balanced argument.</p> <p>Active Learn- Non-Fiction – Globe Challenge: Rainforests at Risk  PPT on Balanced Argument  Features of balanced argument  Planning frame for balanced argument.</p>
<p><b>Lesson5 Google Class room Lesson</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic: Unit 9: Non-Fiction – Globe Challenge: Rainforests at Risk</b>  <b>Learning objective:</b> - Write a balanced argument.</p> <p>Complete the worksheet provided in the GC.</p> <p>Active Learn- <b>Non-Fiction – Globe Challenge: Rainforests at Risk</b>  Worksheet on writing balanced argument.   Planning frame for balanced argument.   Checklist for balanced argument.</p>

**It is not necessary to take printouts of the worksheets posted on GC. Students can refer to the question and write their answer in their notebook or complete the task in Google Doc. Work will be assigned in GC and has to be completed in Google docs and turned in for teacher's feedback.**