

YEAR 6 – ENGLISH LITERATURE

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| Subject | English Literature |
| Class/ Division | Year 6 A-F |
| Week | Week 30 (21st March to 25th March) |
| Work sent to students via | Google Classroom |
| Total number of lessons per week | 3 |
| Unit | Fiction – Salamander Dream |
| Learning Outcomes: | <p>By the end of the week, students can:</p> <ul style="list-style-type: none">• Make inferences and predictions• Explore more about the main character• Describe setting, characters and events in the story• Make notes for important questions• Support viewpoints giving suitable reasons |
| Lesson 1 ZOOM | <p>Topic: Fiction – <i>Salamander Dream</i></p> <p>Learning objectives :</p> <ul style="list-style-type: none">• Draw inferences• Explore how language, structure and presentation contribute to meaning |
| Task | <p>Discuss what happens mainly on pages 11-21, focusing on the character of Hailey and her relationship with Salamander.</p> <p>Explore the importance of imaginative power and that is shown as a characteristic of Hailey.</p> |
| Resource | <p>Active Learn-<i>Salamander Dream</i></p> |

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| <p>Lesson 2</p> <p>ZOOM</p> <p>Task</p> <p>Resource</p> | <p>Topic: Fiction – <i>Salamander Dream</i></p> <p>Learning objectives :</p> <ul style="list-style-type: none"> • Consider and evaluate different viewpoints • Describe settings, characters and atmosphere in the novel <p>Discuss what happens mainly on pages 22-31, focusing on Salamander’s story with Monnow.</p> <p>In groups, add dialogue to Salamander’s story about swimming with Minnow, using ‘Salamander’s story: Part 1’ (F PCM 6.3.2) and ‘Salamander’s story: Part 2’ (F PCM 6.3.3).</p> <p>Active Learn-<i>Salamander Dream</i> Part 1’ (F PCM 6.3.2) Part 2’ (F PCM 6.3.3).</p> |
| <p>Lesson 3</p> <p>ASYNCHRONOUS</p> <p>Task</p> <p>Resource</p> | <p>Topic: Fiction – <i>Salamander Dream</i></p> <p>Learning objectives :</p> <ul style="list-style-type: none"> • Make notes for important questions based on the parts read • Explore characters in detail <p>Explore further about Hailey’s character, noting down her qualities and characteristics based on her actions and reactions described in the story.</p> <p>Complete the Google form – Salamander Dream Quiz I.</p> <p>Active Learn-<i>Salamander Dream</i> Worksheet Google form</p> |