

WEEK 8 STUDY PLAN - DISTANCE LEARNING

Class and Section: YEAR 8 A

Name of Teacher: Merlin Annamma Philip

Subject: English Literature

Week 8 : 21st March, 2021– 25th March, 2021 No. of lessons - 4

Student's access to Work: Work sent to students through Class Group g mail / Google Classroom

Topic: Prose: The Red – Headed League from The Adventures of Sherlock Holmes by Arthur Conan Doyle

Overall Objectives :

Interpret events, main ideas, characters' actions, thoughts and feelings.

Express response to text with reasons and suitable evidence.

Explore writer's narrative style to convey ideas, events, plot, characters' actions, thoughts and feelings.

RESOURCE:

Zoom 1: The Red – Headed League (pages 45 to 46)

Zoom 2: **Pre – reading:** The Red – Headed League (pages 47 to 52)

Zoom 3: Assessment 2

Asynchronous

DATE	ACTIVITY - CLOSE READING OF 'The Engineer's Thumb' & RESPONSE TO QUESTIONS
WEEK 8	21 st March 2021 – 25 th March, 2021
<p>21st March, 2021</p> <p>8A Sunday 1 lesson (3rd Period)</p>	<p><u>Lesson 1 - Zoom lesson 1</u></p> <p><u>LEARNING OUTCOME:</u> <i>To have a clear understanding of the story opening which focuses on introduction to Mr. Wilson, Sherlock Holmes and Dr Watson, the narrator</i></p> <p><u>Learning Objectives:</u></p> <ul style="list-style-type: none"> ➤ Identify the main event ➤ Close reading of the text to understand interaction between Sherlock Holmes and Dr. Watson ➤ Explore characterisation of Sherlock Holmes as an investigator <p><u>Success Criteria:</u> - I can</p> <ul style="list-style-type: none"> • infer and deduce information about Mr. Wilson • express my understanding of interaction between Sherlock Holmes and Dr. Watson <p><u>Reading Reference:</u> <i>The Red – Headed League (page 45 – first paragraph to “ ‘ Your cases have indeed been of the greatest interest to me,’ I observed.”)</i></p> <p><u>Student Activity 1 :</u></p> <ul style="list-style-type: none"> • Loud reading of the story <i>The Red – Headed League (page 45 first paragraph - “ ‘ Your cases have indeed</i>

been of the greatest interest to me,' I observed.'")

- **Make notes of teacher's explanation and class discussions in your notebook**
- **Your notes will help you to answer questions in Google classroom**

Teaching Activity 1: Explanation and Class discussion

- Discuss the title. Gather predictions. (Students can make a note of their ideas and assumptions; consider the meaning of the word, League; if they have come across this word before)
- Teacher explains the key details / events / characters / interaction presented in the story opening.
- Focus on description of Sherlock Holmes' visitor – Mr Wilson(a very stout, florid – faced, elderly gentleman, with fiery red hair; small, fat encircled eyes)
- The unique manner in which the friendship / comradeship between Sherlock Holmes and Dr Watson is established at the very start of the story (a feature common to most stories in *The Adventures of Sherlock Holmes*)
- Discuss the possibility of a connection between the the story title and the reference to the fiery red hair of Mr Wilson.

Teacher clarifies doubts.

Teaching Activity 2: Reading Reference: *The Red – Headed League* (page 45 ' You will remember that I remarked the other day.... Page 46 'to read the indications which might be presented by his dress or appearance.')

- Loud reading by the Teacher
- Detailed explanation of the ideas conveyed.

***That this was the most singular, strangest and unique case Holmes has come across so far**

- * Clues to mysteries are hidden in the everyday ,mundane life of common man
- * It is always the smaller crimes that contain the strangest and most unique events
- *Holmes requests Mr. Wilson to repeat his narrative as Holmes does not want to miss out on any of the details.
- * Holmes admits that the facts are quite unique.
- * Holmes is an ardent believer of the significance of facts in his deductions and the solving of mysteries
- * Writer employs the technique of FORESHADOWING – Refer to points 2 and 3 above; an indication for the inquisitive reader to stay focused on every minute detail or bit of information. Nothing is to be taken lightly.
- * Mr. Wilson is filled with pride and self – importance because Holmes wants him to retell his story remarking that he is ‘*anxious to have every possible detail from your lips*’.
- * Mr. Wilson pulls out a dirty and wrinkled newspaper from the inside pocket of his greatcoat. Probably, with the intention of showing it to Holmes.

Teaching Activity 3: PLENARY (pages 45 and 46)

Q1. Find details describing Mr. Wilson. (a very stout, florid – faced, elderly gentleman, with fiery red hair; small, fat encircled eyes, portly)

Q2. Why is Holmes interested in Mr. Wilsons’s case? This was the most singular, strangest and unique case Holmes has come across so far

- * Clues to mysteries are hidden in the everyday ,mundane life of common man
- * It is always the smaller crimes that contain the strangest and most unique events
- *Holmes requests Mr. Wilson to repeat his narrative as Holmes does not want to miss out on any of the details.

	<p>* Holmes admits that the facts are quite unique.</p> <p>Q3. How would you describe the relationship between Dr. Watson and Sherlock Holmes?</p> <p>*Holmes prefers Watson’s presence while solving cases * With Watson, Holmes is very expressive about his investigation techniques</p> <p>Q4. What have you understood about Holmes’ approach to investigation?</p> <p>*Based on facts * keen observations * takes into account every minute detail * pays attention to details</p> <p>Teacher summarises the key points of the explanation and class discussion</p> <p>PRE – READING FOR ZOOM LESSON 2</p> <p>The Red – Headed League (pages 46 last paragraph - page 48 The Advertisement.)</p>
<p>21st March, 2021, 8A</p>	<p>Lesson 2 - Zoom lesson 2</p> <p><u>LEARNING OUTCOMES:</u></p>

<p>Sunday (4th Period)</p>	<p>Recognize Mr. Wilson as a key character in the story <i>The Red – Headed League</i></p> <p>Understand how the plot begins to develop in the story <i>The Red – Headed League</i></p> <p>Form a clear idea of how the author brings out the difference in the deduction skills of Holmes and Dr Watson</p> <p><u>Learning Objectives:</u></p> <ul style="list-style-type: none"> ➤ Explore the text to understand the difference between Holmes’ and Dr Watson’s skills at deduction ➤ Understand plot development through events and characters <p><u>Success Criteria:</u> - I can</p> <ul style="list-style-type: none"> • deduce information about key events, characters’ behaviour and interaction • express my feelings and views about the key characters: Holmes, Wilson and Dr. Watson <p><u>Reading Reference:</u> <i>The Red – Headed League (page 46 – last paragraph to page 48 the Advertisement)</i></p> <p><u>Student Task 1</u> - Revise your notes of the events, characters of zoom lesson 1 <u>in your Notebook</u></p> <p><u>Student Task 2:</u></p> <ul style="list-style-type: none"> - write notes in your NOTEBOOK when the teacher is explaining and clearing the doubts - <u>Your notes will help you to answer questions in Google classroom</u> <p><u>Teaching Activity 1:</u></p> <ul style="list-style-type: none"> ☀ Loud reading of the story, ‘<i>The Red – Headed League</i>’ (page 46 – last paragraph to page 48 <u>the Advertisement</u>) ☀ Explanation and Class discussion <p><u>Areas of Focus:</u></p>
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Information about Mr Wilson from Dr Watson's perspective (Our visitor bore every mark of being an average commonplace British tradesman, obese, pompous, and slow. He wore rather baggy grey shepherd's check trousers, a not over-clean black frock-coat, unbuttoned in the front, and a drab waistcoat with a heavy brassy Albert chain, and a square pierced bit of metal dangling down as an ornament. A frayed top-hat and a faded brown overcoat with a wrinkled velvet collar lay upon a chair beside him. Altogether, look as I would, there was nothing remarkable about the man save his blazing red head, and the expression of extreme chagrin and discontent upon his features.)

Information about Mr Wilson from Holmes' skilfulness in deduction through close observation.

("Beyond the obvious facts that he has at some time done manual labour, that he takes snuff, that he is a Freemason, that he has been in China, and that he has done a considerable amount of writing lately, I can deduce nothing else.")

The Newspaper Advertisement

("To the Red-headed League: On account of the bequest of the late Ezekiah Hopkins, of Lebanon, Pennsylvania, U. S. A., there is now another vacancy open which entitles a member of the League to a salary of £4 a week for purely nominal services. All red-headed men who are sound in body and mind and above the age of twenty-one years, are eligible. Apply in person on Monday, at eleven o'clock, to Duncan Ross, at the offices of the League, 7 Pope's Court, Fleet Street.")

Teaching Activity 2 :

☀ Loud reading of the story, 'The Red – Headed League' (page 48 the Advertisement to page 49 '...if we do nothing more'.)

☀ Explanation and Class discussion

PLENARY:

Oral mind – map of key characteristics of Holmes, Dr Watson and Mr Wilson.

Teacher summarises the key points of the explanation and class discussion

<p>23rd March, 2021,</p> <p>8A Tuesday (5th Period)</p>	<p>Lesson 3 – Zoom Lesson-Assessment 2</p>				
<p>23rd March, 2021,</p> <p>8A Tuesday (2nd Period)</p>	<p>LESSON 4 Asynchronous lesson - Read from page 45 to 52</p> <p><u>LEARNING OUTCOME:</u> Find relevant information to complete the Activities Express own viewpoints and impressions about the key event/s and characters</p> <p><u>Learning Objectives:</u></p> <p>Infer and deduce details in <i>The Red Headed League</i> that illustrate the characters using imagery</p> <p><u>Success Criteria:</u> - I can</p> <ul style="list-style-type: none"> • infer and deduce key details about characters • Interpret information about key events, characters • Justify own views and impressions with relevant textual details <p><u>Activity 1:</u></p> <p><u>Pages 45 to 46</u></p> <p>1.Consider the several descriptions of Mr Wilson. Select suitable vocabulary from the text to match the meanings given below.</p> <table border="1" data-bbox="392 1308 1923 1416"> <thead> <tr> <th data-bbox="392 1308 1215 1349">Meaning</th> <th data-bbox="1222 1308 1923 1349">Word</th> </tr> </thead> <tbody> <tr> <td data-bbox="392 1354 1215 1416">grossly fat or overweight</td> <td data-bbox="1222 1354 1923 1416">__ b ____ e</td> </tr> </tbody> </table>	Meaning	Word	grossly fat or overweight	__ b ____ e
Meaning	Word				
grossly fat or overweight	__ b ____ e				

Self - important	___ o ___ p ___
rather fat or of heavy build	___ o ___
a flushed complexion	___ r ___ d - f ___ c ___ e ___
annoyance or distress at having failed or been humiliated.	___ a ___ r ___ n

Activity 2:

Pages 47 to 48

What 5 details does Sherlock Holmes discover about Mr Wilson at first sight? List them in the table given below. You should also explain how Holmes arrives at these conclusions.

<u>What Holmes finds out about Mr Wilson</u>	<u>How Holmes arrives at these conclusions</u>

Activity 3:

Pages 49 to 52

Fill in the blanks:

1. The salary offered in the Advertisement for red – headed men was _____ pounds a week.
2. The Advertisement came in the _____ of _____ April _____.
3. Jabez Wilson had a small _____ business at Coburg Square, near the City.
4. _____ was Wilson's assistant.
5. Wilson's assistant had a passion for _____.
6. A _____ of fourteen also stayed with Wilson.
7. The Red- - Headed League was founded by _____ who was an _____.
8. Whoever applies for the post should have _____, _____, _____ hair.
9. Wilson is selected for the post by _____.

Activity 4

Create a PPT / prepare a mind map / write about your impressions of

1. Mr. Wilson's appearance
2. The Advertisement details and how strange it appeared

