**YEAR 6 – MORAL EDUCATION** 

| YEAR 6 - MORAL EDUCATION |   |
|--------------------------|---|
| Subject                  | Moral Education   |
| Class/ Division          | Year 6 (A – F)  |
| Week                     | WEEK-30 ( 21st March - 25th March, 2021)  |
| Work send to students    | Group email/Zoom/Google Classroom.  |
| via                      |   |
| Total number of          | 2   |
| lessons per week         | Hait 2. Takin a Daggara ishilit. Fan Omaask And Othans  |
| Unit                     | Unit 2: Taking Responsibility For Oneself And Others.   |
| Lesson 1                 | L 1: Topic - My Environment Is My Responsibility.  Learning Objective – To understand how to assume responsibility at home and globally. Environmental issues and possible solutions are explored with a focus on   |
| Task                     | raising awareness. <b>Learning Outcomes</b> – Students will be able to demonstrate awareness of the local environmental issues related to their homes and school, at a national and global levelStudents will be able to understand the impact of their actions on environmental problems, and the positive changes they can affect by recycling and decreasing the amount of wastes and noise. |
|                          | ZOOM LESSON -Discussion -What is pollution -Causes for pollution -Read the text about marine pollution and answer the questions that follow.  Look at the photograph Ziad took. Why do you think the fish died?  What everyday human activities cause environmental pollution?  How can we reduce environmental pollution caused byhuman activity?  |
| Resources                | Moral Education Grade-5 Text Book   |
|                          | L 2: Topic - My Environment Is My Responsibility.   |
| Lesson 2                 | <b>Learning Objective</b> – To understand how to assume responsibility at home and globally. Environmental issues and possible solutions are explored with a focus on raising awareness.  |
|                          | Learning Outcomes – Students will be able to demonstrate awareness of the local environmental issues related to their homes and school, at a national and global level. Students will be able to understand the impact of their actions on environmental problems, and the positive changes they can affect by recycling and decreasing the amount of wastes and noise.                         |
| Task                     | Google Classroom. Refer to Resource posted in GC and complete the workThink and write about the ways you can protect the environment.   |
| Resource                 | Moral Education Grade-5 Text Book   |