

YEAR 8 - MORAL EDUCATION Week 30

SUBJECT	MORAL EDUCATION
CLASS DIVISION	8 A-F
WEEK	30 (21st -25th March)
WORK SENT VIA	Group mail/ Google Classrooms
TOTAL NUMBER OF LESSONS PER WEEK	2
UNIT 2	Making Good Decisions
LESSON 1	Lesson 5 : Thinking about Crimes
TASK	<p>Learning Objectives: Discuss the risks and possible consequences of irresponsible behaviour, and how it may lead to criminal punishment.</p> <p>Zoom</p> <p>Activity 1: There are always consequences when people are arrested for committing a crime. Read the article below and discuss.</p> <p>Activity 2: Many crimes lead to criminals serving in prison. Prison is used as a form of punishment around the world. Read the article about Austin`s time in prison and discuss</p> <ol style="list-style-type: none"> 1. What are the advantages and disadvantages of imprisonment as a form of punishment? 2. Did imprisonment achieve its aim in Austin`s case?. <p>Reflection: What measures can be taken to bring positive change in the life of criminals to help them lead a normal life? (Any 5)</p> <p>Text book/ppt</p> <p>Learning Outcomes: Students will learn about the risks and possible consequences of irresponsible behaviour, and how it may lead to criminal punishment.</p>
RESOURCES	
LESSON 2	Lesson 5: Thinking about Crimes
TASK	<p>Learning Objectives: Consider how irresponsible and inappropriate behaviour is treated in school and in society</p> <p>Read the list of school rules below and answer the questions that follow.</p> <ol style="list-style-type: none"> a. Who makes the rules in school and society? b. What happens when rules are broken in your school? c. Do you think we really need rules? d. What happens when rules are broken in society? <p>Think of three crimes. Consider the impact of each crime on the victim and suggest a protective measure against it.</p>
RESOURCES	<p>Text book/ Worksheet</p> <p>Learning Outcomes: Students will understand to obey rules in school and society.</p>