YEAR 9 - MORAL EDUCATION	
SUBJECT	MORAL EDUCATION
CLASS DIVISION	9 (A – F)
WEEK	$30 (21^{st} March - 25^{TH} March)$
WORK SENT VIA	Google Classrooms
TOTAL NUMBER OF LESSONS PER WEEK	1
UNIT	Valuing Diversity
LESSON 2	Topic: BEING DIFFERENT IS NOT SO BAD Learning Objectives: Demonstrate respect and empathy for, and sensitivity to, individuals who are different or who come from different backgrounds and how they can be included in communities and Societies.
TASK	Work sent via GC:
	<ul> <li>Read the text about enabling people of determination and answer the questions that follow: <ul> <li>a. Consider the six aspects of society under which people of determination are protected against discrimination. List any 5 ways that people of determination could experience discrimination were these measures not in place?</li> </ul> </li> <li>Consider the quotes below from Martin Luther King and answer the questions "Injustice anywhere is a threat to justice everywhere." <ul> <li>a. Analyse each of the quotes.</li> <li>b. How would you apply the quotes in view of tolerance?</li> </ul> </li> <li>Learning outcome: The student will be able to respect and empathies with people of different background especially people of determination and suggest ways of inclusion.</li> </ul>
RESOURCES	Textbook Term 2 (page $21 - 26$ ), worksheet and PPT (Google Classroom)