YEAR 10 A/D/E- ACCOUNTING: Elsa

WEEK 30 (March 21 -25,2021)

Topic: Bank reconciliation statement

Learning objective:

- To explore the causes of differences between the cash book and bank statement balances.

- To understand the purpose of preparing a bank reconciliation statement.
  Learn the format of BRS.

- Identify the items with which the cash book is to be updated.

Lesson outcome:

Students will be able to;

- To explain the purpose of preparing a bank reconciliation statement and the causes of differences between the cash book and bank statement balances.
- Explain the process of bank reconciliation, update the cash book and prepare the BRS.

Sunday 5th period(Girls) **Zoom lesson** **(10.55-11.30)**	Zoom Meeting (details to be intimated on Google Classroom) Resources: Accounting Students Book (Page: 132-145) & Business Accounting. Introduction: Share the learning objectives and lesson outcomes with the students through the zoom class. **Teacher Input: Explain the Purpose of Bank Reconciliation Statement and the various reason for differences between the bank Statement and the cash book bank column.** **Students**: Note down the important points given. Materials given through the Google Class room. **Formative Assessment:** Answering oral questions.
Tuesday 1st &2nd Period **Zoom lesson 1st Lesson** **(7.25-8.05)** **Zoom-2nd lesson** **(8.10-8.50)**	Zoom Meeting (details to be intimated on Google Classroom) Resources: Accounting Students Book (Page: 132-145) & Business Accounting. Introduction: Share the learning objectives and lesson outcomes with the students. **Teacher Input:** Explain the un presented cheque and un credited bank lodgement **Students:** Note down the points and solve the question given.. **Formative Assessment:** Answering oral questions.
Wednesdat-4th Period **GC:4th Lesson** **(9.40 -10.20)**	GC (details to be intimated on Google Classroom) Resources: Accounting Students Book (Page: 190-205) & Past papers. **Teacher Input: Send the question through GC.** GC Lesson: Complete the question given .