YEAR 10 A/E/ - ECONOMICS

WEEK 30 (21stMarchto 25thMarch, 2021)

Topic 31 Lesson:Fiscal Policy

Learning Objectives: - WALT

- To understand how to define fiscal policy
- To understand the nature of government revenue: direct taxes and indirect taxes
- Understand the nature of government expenditure

<u>Learning outcome:</u> Students will be able to

- *Define fiscal policy*
- Explain direct and indirect taxes
- Explain the nature of government expenditure

Girls

| Sunday $-21/3/21$ | Teacher Input/ Activity: |
|-------------------------------|---|
| | Introduction- Teacher will explain what is fiscal policy and |
| 3rd period - Zoom | government revenue |
| | Home work – : case study: Canadian public finances 2015 |
| | Resources: Text book, youtube, notebook, stationary, laptop |
| Wednesday $-24/3/21$ | |
| 3 rd period - zoom | Teacher will explain direct taxes, indirect taxes and environmental |
| | taxes |
| | |
| | Resources: Text book, youtube, notebook, stationary, laptop |
| Thursday $-25/3/21$ | Teacher Input/ Activity: |
| 2 nd period -zoom | Teacher will ask students to think of the different forms of government |
| | expenditure, Teacher will explain fiscal deficits and fiscal surpluses |
| | and its impact |
| 3 rd period – GC | GC work- CS Taxation in Ghana |
| | Resources: Device, Notebook, Textbook, Stationary |

YEAR 10 B/C/F - ECONOMICS

WEEK 30 (21st March to 25th March, 2021)

Topic 31 Lesson: Fiscal Policy

Learning Objectives: - WALT

- To understand how to define fiscal policy
- To understand the nature of government revenue: direct taxes and indirect taxes
- Understand the nature of government expenditure

<u>Learning outcome:</u> Students will be able to

- Define fiscal policy
- Explain direct and indirect taxes
- Explain the nature of government expenditure

| Sunday - 21/3/21 | Teacher Input/ Activity: |
|-------------------------------|---|
| | Introduction- Teacher will explain what is fiscal policy and |
| 0 period - Zoom | government revenue |
| | Home work – : case study: Canadian public finances 2015 |
| | Resources: Text book, youtube, notebook, stationary, laptop |
| Tuesday $-23/3/21$ | Teacher will explain direct taxes, indirect taxes and environmental |
| 1 st period - zoom | taxes |
| | Resources:Text book, youtube, notebook, stationary, laptop |
| 2 nd period – GC | GC work- CS Taxation in Ghana |
| | Resources: Device, Notebook, Textbook, Stationary |
| Wednesday –24/3/21 | Teacher Input/ Activity: |
| 4 th period – Zoom | Teacher will ask students to think of the different forms of government expenditure, Teacher will explain fiscal deficits and fiscal surpluses and its impact GC work- CS Taxation in Ghana |
| | Resources: Device, Notebook, Textbook, Stationary |