

YEAR 10 C/F- ACCOUNTING: Elsa

WEEK 30 (March 21 -25, 2021)

Topic: Bank reconciliation statement

Learning objective:

- To explore the causes of differences between the cash book and bank statement balances.
- To understand the purpose of preparing a bank reconciliation statement.
Learn the format of BRS.
- Identify the items with which the cash book is to be updated.

Lesson outcome:

Students will be able to;

- To explain the purpose of preparing a bank reconciliation statement and the causes of differences between the cash book and bank statement balances.
- Explain the process of bank reconciliation, update the cash book and prepare the BRS.

<p>Sunday 3rd period(Boys) GM (9.20-9.55)</p>	<p>GoogleMeeting (details to be intimated on Google Classroom) Resources: Accounting Students Book (Page: 132-145) & Business Accounting. Introduction: Share the learning objectives and lesson outcomes with the students through GM and live class. Teacher Input: Explain the purpose of Bank reconciliation statement and the reason for different between bank statement and cash book bank column balance. Students: Note down the important points given. Materials given through the Google Class room. Formative Assessment: Answering oral questions.</p>
<p>Monday 4th Period(Boys) GM : 4th Lesson (9.40-10.20)</p>	<p>Google Meeting (details to be intimated on Google Classroom) Resources: Accounting Students Book (Page: 132-145) & Business Accounting. Introduction: Share the learning objectives and lesson outcomes with the students through GM class. Teacher Input: Explain the un presented cheque and bank lodgement and how to show this item in the BRS. Students: Note down the points and solve the question given.. Formative Assessment: Answering oral questions.</p>

<p>Thursday-1st&2nd Period(Boys) Zoom/GM:1st Lesson(7.20-7.55) GC :2nd Lesson(8 -8.35)</p>	<p>Zoom Meeting (details to be intimated on Google Classroom)</p> <p>Resources: Accounting Students Book (Page: 132-145) & Business Accounting.</p> <p>Teacher Input: CLASS TEST 2</p> <p>Formative Assessment: Answering writtenquestions.</p> <p>Lesson 2:</p> <p>Teacher Input: Send the question through GC.</p> <p>Students: GC Lesson: Complete the question given to calculate credit purchase, total purchases, credit revenue and total revenue.</p>
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