

Year 10 – ENGLISH LANGUAGE

PORTION – FINAL EXAMINATION - MAY 2021

READING: unseen texts.

A mixture of short and extended response questions will be set on unseen fiction and non-fiction texts

Reading Questions will focus on:

- selecting details, information from the texts
- understanding and responding to texts
- maintaining a critical style and developing an informed personal response
- using textual references, including quotations, to support and illustrate interpretations
- analysing the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate
- exploring language features and their effects (e.g. use of figurative language such as simile, personification, metaphor; punctuations; short sentences)
- analysing structural devices (paragraphs, headings, sub-headings, punctuations, types of sentences) with relevance to the development of the texts
- identifying and explaining author's purpose
- analysing author's range of vocabulary to convey ideas, moods, feelings and attitudes
- commenting on the overall impact of the texts with reference to the features of the texts
- comparing and explaining links between texts, evaluating writers' different ways of expressing meaning and achieving effects.

WRITING

Writing Questions will focus on:

- Story writing
- Personal experience (e.g. memorable event, Unforgettable incident)
(One of the writing tasks may be based on the image/s provided as stimulus.)
- Writing an account
- Blog entry
- Newspaper article
- Magazine article
- Diary entries-single or multiple
- Letter (formal and informal)
- Travelogue

Writing tasks will be marked according to the following criteria:

AO5:	<ul style="list-style-type: none">• Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences.• Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts.	
AO6:	<ul style="list-style-type: none">• Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.	

- **NOTE: Reviewing units/ topics taught; worksheets, class work /home work ; GC/Asynchronous activities; assessments, tests will be a good preparation for the examination.**
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