

Year 8 – ENGLISH LANGUAGE

PORTION – FINAL EXAMINATION - MAY 2021

READING: unseen texts.

❖ **Short and long answer questions will be set on unseen texts**

Reading Questions will focus on:

- **deducing, retrieving** ideas, information, facts, reasons, details, words, phrases from unseen fiction and non fiction texts.
- **Exploring similarities with** evidence from different texts
- **Exploring language features and their effects** (e.g. use of figurative language such as simile, personification, metaphor; long and short sentences; nouns, noun phrases, adjectives, verbs, adverbs, adverbial phrases; words and phrases; modals ; conditional)
- **Analysing structural features and their effects** (title, punctuation marks; paragraphs, headings, subheadings, text structure, types of sentences) with relevance to the development of the texts.
- **Identifying and explaining author’s purpose** by commenting on the usefulness, relevance and presentation of content for these purposes.
- **Analysing author’s range of vocabulary** to convey messages, moods, feelings and attitudes.
- **Evaluating** the success of themes, ideas, events, situations, characters or settings of the texts by commenting on the overall impact of the texts with suitable textual examples or references.
- **Expressing critical opinions** about ideas, themes, events, situations, characters or settings in the texts with examples.
- **Comparing** ideas, viewpoints presented in different texts.

WRITING

Writing questions will focus on the forms of writing given below.

- **Imaginative writing** (One of the writing tasks may be based on the image/s provided as stimulus.)
- **diary entries**
- **information text /guide**
- **explanation texts**
- **Informative and persuasive articles**
- **Argument texts**
- **Persuasive speech**
- **Letter writing**

* **Writing tasks will be marked for:**

- range of ideas

- awareness of form, audience and purpose
- Use of appropriate vocabulary and other language features
- Use of varied sentence structures
- Use of organized and logically developed paragraphs
- accuracy of spelling, punctuation and grammar

NOTE:

- **Reviewing units 3 and 4 from *'Skills for Writing'* / topics taught; notes you have made during lessons, worksheets, class-work /home-work activities; GC/Asynchronous activities; assessments, tests will be a good preparation for the examination.**
- **Daily additional reading (for example, reading newspaper articles, blogs, reports, letters, magazine articles, novels or short stories to name a few)is also part of the preparation for answering Unseen texts.**