

Subject	<u>Psychology</u>
Class/ Division	<u>Year 12</u>
Week	<u>31</u> <u>18th – 22nd April 2021</u>
Work send to students via	<u>Google Classroom</u>
Total number of lessons per week	<u>2 Synchronous</u> <u>1 Asynchronous</u>
Chapter 5 (Term 2 Lesson)	<u>Methods in Learning Theories</u>
Lesson Topic	<u>The observational research method.</u>
Content in Methodology	<p><u>Learning objectives:</u></p> <p><u>Evaluate observation as a research method.</u></p> <p><u>Learning Outcomes:</u></p> <ol style="list-style-type: none"> 1. Describe the use of observation as a research method. 2. Explain the use of naturalistic and structured observations. 3. Describe difference between time sampling, event sampling and tallying. 4. State the strengths and weakness of each participant and non-participant observation.
Task	<p>Task 1: (State your answer in your notebook)</p> <p>Progress check 5.48: Explain the difference between structured and naturalistic observations.</p>

Resources	<p>Task 2: (Write your response in your notebook).</p> <p>Progress check 5.49 Grady et al 2012 study.</p> <p>Progress check 5.50 Give one strength and one weakness of the practical on page 367 with regard to the research method and research decisions. (students can do on the textbook) Share their responses and check answers with the teacher.</p> <p><i>ppt</i></p> <p><i>Textbook pages 364-370</i></p> <p><i>Videos</i></p>
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