

## YEAR 6 – MATHS

<b>Subject</b>	<b>Maths</b>
<b>Class/ Division</b>	<b>Year 6 A-F</b>
<b>Week</b>	<b>25<sup>th</sup> April - 29<sup>nd</sup> April</b>
<b>Work send to students via</b>	<b>Group email Google classroom/ Zoom</b>
<b>Number of lessons per week</b>	<b>5</b>
<b>Unit</b>	<b>Statistics – graph work</b>
<b>Lesson 1 (Zoom -1)</b>	<p><b>Lesson objective:</b> Interpret and represent data in bar charts and line graphs</p> <p><b>Learning outcome:</b> By the end of the lesson students will be able to:</p> <ul style="list-style-type: none"> <li>• Interpret and represent data in bar charts</li> <li>• Interpret and represent data in line graph</li> </ul>
<b>Task</b>	By referring to the PPT and teachers support, students will be asked to do the task from the PPT.
<b>Resources</b>	<b>1. PPT</b>
<b>Lesson 2 GC 1</b>	<p><b>Lesson objective:</b> Interpret and construct simple line graphs for more than one set of data</p> <p><b>Learning outcome:</b> By the end of the lesson students will be able to:</p> <ul style="list-style-type: none"> <li>• Interpret and construct simple line graphs for more than one set of data</li> </ul>
<b>Task</b>	
<b>Resources</b>	By referring to the PPT and teachers support, students will be asked to do the task from the worksheet. <b>Abacus Text Book 2:</b> pages 70, 71 & 72
<b>Lesson 3 (Zoom – 2)</b>	<p><b>Lesson objective :</b> Solve problems using data presented in line graphs for two variables and dual bar charts.</p> <p><b>Learning outcome:</b> By the end of the lesson students will be able to:</p> <ul style="list-style-type: none"> <li>• Use data from a range of contexts, such as timetables, real-life tables from newspapers and information leaflets</li> </ul>
<b>Task</b>	
<b>Resources</b>	By referring to the PPT and teachers support, students will be asked to do the task from the PPT. <b>1. PPT</b> <b>2. Abacus Text Book 3-</b> pages 61, 62 & 63

<p><b>Lesson 4 (Zoom - 3)</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Lesson objective :</b> Solve equations with two unknowns</p> <p><b>Learning outcome:</b> By the end of the lesson students will be able to:</p> <ul style="list-style-type: none"> <li>• Use knowledge of number, including commutativity, to find possible combinations of two variables.</li> </ul> <p>By referring to the PPT and you tube link given, students will be asked to do the task from the ppt.</p> <p><b>1. PPT</b> <b>2. Abacus text Book 1:</b> page 27 Q 1-7</p>
<p><b>Lesson 5</b></p> <p><b>GC 2 (Asynchronous)</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Lesson objective :</b> Interpret and represent data in bar charts and line graphs to show changes over time. Solve equations with two unknowns</p> <p><b>Learning outcome:</b> By the end of the lesson students will be able to:</p> <ul style="list-style-type: none"> <li>• Interpret and represent data in bar charts and line graphs to show changes over time.</li> <li>• Solve equations with two unknowns</li> </ul> <p>By referring to the PPT and teachers support, students will be asked to do the task from the Worksheet.</p> <p><b>Abacus text Book 3:</b> page 25 Q 7, 8, &amp; 9 Page 26 Q 1 - 10</p>