

YEAR 1 – MATHEMATICS

Subject	Mathematics
Class/ Division	Year 1 A- D
Week	Week -31 [18th – 22 nd April]
Work send to students via	Google Classroom and ZOOM classes
Total number of lessons per week	Total-5 Synchronous – 4; Asynchronous – 1
Unit	Unit-17 -Time
Lesson 1 synchronous Task- Resources	Topic: Using before and after Learning objective : In this lesson, children days of the week and will use a range of language to sequence events in chronological order. Learning Outcomes:. By the end of the lesson, I can confidently name the days of the week in order and say before and after. Zoom lesson <ul style="list-style-type: none"> • Power point Presentations, (SELF-EXPLANATORY/ CHILD-FRIENDLY) • Videos, • Mathematics work sheet.
Lesson 2 Synchronous Task Resources	Topic: Using a calender Learning objective: In this lesson, children use a calender to read and record information related to days and dates Learning Outcomes: End of this lesson, Children can use a calendar to identify and record events on a particular day,and can find the days of the work that a particular date falls on. Zoom lesson <ul style="list-style-type: none"> • Power point presentation • Video: link Mathematics note book
Lesson 3 Synchronous Task Resources	Topic: Telling time to the hour Learning objective: In this lesson, children will use an analogue clock face to read a time to the hour, that is a whole number of hours. Learning Outcomes: End of this lesson, Children can understand the importance of distinguishing between the hour hand and the minute hand, they know that the hour hand is the shorter one, and they are starting to relate the time shown on a clock to times of the day and familiar events. Zoom lesson <ul style="list-style-type: none"> • Power point presentation • Video: link Mathematics note book

<p>Lesson 4</p> <p>Synchronous</p> <p>Task</p> <p>Resources</p>	<p>Topic: Telling time to the half hour</p> <p>Learning objective: In this lesson, In this lesson, children will use an analogue clock face to tell the time to the nearest half hour.</p> <p>Learning Outcomes: End of this lesson, Children can distinguish between the minute and hour hands of an analogue clock or watch. Children can use the position of the minute hand to identify times that are some thing o'clock and half past something and they can the position of the hour hand to identify the hour.</p> <p>Zoom lesson</p> <ul style="list-style-type: none"> • Power point presentation • Video: link <p>Mathematics note book</p>
<p>Lesson 5</p> <p>Asynchronous</p> <p>Task</p> <p>Resources</p>	<p>Topic: Recapitulation of the topic –Time</p> <p>Morning Task- Google Classroom</p> <ul style="list-style-type: none"> • Work sheet • Mathematics note book