

## Year -1 Science

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| Subject                       | Science   |
| Class/division                | Year 1 [A- D]   |
| Week                          | 31 [18 <sup>th</sup> April – 22 <sup>nd</sup> April]  |
| Work send to students via     | <b>Google Classroom, ZOOM Lessons</b>   |
| Total number of lessons       | 3<br>Synchronous – 2; Asynchronous –1   |
| Unit                          | Materials   |
| Lesson 1<br><br>[synchronous] | <p><b>Lesson Objective :</b> Identify some properties of materials in terms of ability to pass light.<br/>( transparent- opaque- translucent)</p> <p><b>Learning Outcomes</b><br/>By the end of the lesson, I can:</p> <ul style="list-style-type: none"> <li>➤ Can identify transparent- opaque- translucent materials</li> <li>➤ Name a few objects made of transparent, translucent and opaque materials.</li> <li>➤ Explain why we can see through transparent materials</li> </ul> |
| Task                          | Topic book / Workbook / Notebook  |
| Resources                     | <ol style="list-style-type: none"> <li>1. Power point presentation (SELF-EXPLANATORY/ CHILD-FRIENDLY)</li> <li>2. Zoom session</li> <li>3. Work sheet</li> </ol>  |
| Lesson 2<br>[Synchronous]     | <p><b>Lesson Objective :</b> Describe stiff and bendy materials in terms of their properties and make observation and simple comparison.</p> <p><b>Learning Outcomes</b><br/>By the end of the lesson, I can:</p>   |

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| <p>Task</p> <p>Resources</p>                        | <ul style="list-style-type: none"> <li>➤ Recognise stiff and bendy materials.</li> <li>➤ State the differences between stiff and bendy materials.</li> <li>➤ Name a few objects made of stiff and bendy materials.</li> </ul> <p>Topic book / Notebook</p> <ol style="list-style-type: none"> <li>1. Power point presentation (SELF-EXPLANATORY/ CHILD-FRIENDLY)</li> <li>2. Zoom session</li> <li>3. Work sheet</li> </ol> |
| <p><b>Lesson 3</b></p> <p><b>(Asynchronous)</b></p> | <p><b><u>1.</u> Word doc posted on GC with the instructions.</b></p> <p><b>[Task - Complete the Morning learning task in the workbook- identifying materials – page number - 4 ]</b></p>  |