

## YEAR 2– HISTORY

<b>Subject</b>	HISTORY
<b>Class/ Division</b>	Year 2 A to E
<b>Week</b>	32(25 <sup>th</sup> to 29thApril2021)
<b>Work sent to students via</b>	GOOGLE CLASSROOM
<b>Total number of lessons per week</b>	2
<b>Unit</b>	Unit 4 GEORGE STEPHENSON-TRANSPORTATION
<b>Learning outcomes</b>	<p><b>By the end of the week, students can:</b></p> <ul style="list-style-type: none"> <li>• Recall the facts about transportation when George was young</li> <li>• Discuss transport in England during George’s time and transport in the U.A.E. then and now.</li> </ul>
<p><b>25- 29April</b></p> <p><b>Lesson 1</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>ZOOM</b></p> <p><b>Objectives</b>  Recall facts about George Stephenson  Discuss means in transport in England then and now  Discuss means of transport in UAE then and now and discuss the advantages and disadvantages of the means of transport</p> <p>1.Read 'Transportation PPT.  2. Answer the questions and discuss the favourite means of transport and discuss the pros and cons for the means of transport learnt.</p> <p><b>George Stephenson: The Train Man</b></p>
<p><b>25- 29April</b></p> <p><b>Lesson 2</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>MORNING LEARNING</b>  <b>GEORGE STEPHENSON’S ROCKET</b></p> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>• Recall the facts about George Stephenson’s early life</li> <li>• Study the picture of the rocket and label the picture</li> <li>• Complete the sentences on how the rocket works.</li> </ul> <p>Answer the questions given.</p> <p><b>George Stephenson: The Train Man</b></p>

	<b>PPT George Stephenson</b>
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