

## YEAR 5 – History week 32

<b>Subject</b>	<b>History</b>
<b>Class/ Division</b>	<b>Year A-F</b>
<b>Week</b>	32(22 <sup>nd</sup> April -29 <sup>th</sup> April)
<b>Work send to students via</b>	<b>Group email / Google classroom</b>
<b>Total number of lessons per week</b>	2
<b>Unit</b>	<b>Life on Board Ship</b>
<b>Lesson 1</b>	<b>Learning objective: To understand the living conditions of the sailors on board ship.</b>
<b>Task</b>	Read pg39- Conditions for Tudor sailors  <b>Answer the following in your notebook.</b>  1. What did the sailors eat and drink on the ship?  2. Why did many sailors died?
<b>Resource</b>	<b>Learning Outcome:</b>  Synchronous Live lesson  Zoom session, PPT / History Resource File
<b>Lesson 2</b>	<b>Learning objective: To identify the main parts of a Tudor ship.</b>
<b>Task</b>	<b>To identify and learn about the importance of instrument used on the ship</b>  <b>Read pg 40 -Main parts of the ship.</b>  Complete the sentence using the words in the box.
<b>Resource</b>	<b>Read pg 41 -The ships instruments.</b>  Sounding line, Sand Glass, Tudor compass, Cross Staff and Log reel.  <b>Answer the following.(notebook)</b>  1) What was the use of the Sounding line?

- 2) Explain the use of the sandglass.
- 3) What was the Compass used for? Why?
- 4) What was the use of the cross staff?
- 5) Why do you think they used the log reel?

**Learning Outcome: Students gain knowledge about the different ship instruments.**

Asynchronous lesson work will be assigned in the GC class.

History file / Google classroom