

**YEAR 9 – History**

<b>Subject</b>	<b>History</b>
<b>Class/ Division</b>	<b>Year 9 A-F</b>
<b>Week</b>	<b>31 (18<sup>th</sup> -22<sup>nd</sup> April)</b>
<b>Work send to students via</b>	Google classroom&Zoom
<b>Total number of lessons per week</b>	4
<b>Unit</b>	<b>THE USA IN DEPRESSIONTHE USA, 1918-41</b>
<b>Lesson 1</b>  <b>Z</b>  <b>Resources</b>	3.2 THE IMPACT OF THE GREAT DEPRESSION LEARNING OBJECTIVES Understand the impact of the Great Depression on banking, agriculture and industry Understand the effects of the Great Depression on people's lives, including unemployment and homelessness Understand the measures taken to help the poorest groups in US society to survive, including the construction ofHooverilles and the BonusMarch. <b>Task/Outcome</b> Students will give an account of the Great Depression 1. The USA 1918-41 2. PPT 3. Zoom
<b>Lesson 2</b>  <b>Z</b>  <b>Resources</b>	3.2 THE IMPACT OF THE GREAT DEPRESSION LEARNING OBJECTIVES Understand the impact of the Great Depression on banking, agriculture and industry Understand the effects of the Great Depression on people's lives, including unemployment and homelessness Understand the measures taken to help the poorest groups in US society to survive, including the construction ofHooverilles and the BonusMarch. <b>Task/Outcome</b> Students will give an account of the Great Depression 4. The USA 1918-41 5. PPT 6. Zoom
<b>Lesson 3</b> <b>Z</b>  <b>Resources</b>	3.3 HOOVER'S REACTION TO THE GREAT DEPRESSION: INTERVENTION AND VOLUNTEERISM LEARNING OBJECTIVES Understand the beliefs that affected Hoover's actions during the Great Depression Understand the measures that Hoover took to tackle the Great Depression, including intervention in the economy and promoting volunteerism Understand the impact of Hoover's actions on different groups. <b>Task/Outcome</b> Students will give positive and negative effects of Hoover's measures  7. The USA 1918-41 8. PPT 9. Zoom
<b>USA Lesson 4</b> <b>GC</b>  <b>Resources</b>	1. 16 mark format.

