YEAR 10 A/D/E- ACCOUNTING: Elsa

WEEK 31 (April 18-22, 2021)

Topic: Bank reconciliation statement

Learning objective:

- To explore the causes of differences between the cash book and bank statement balances.
- To understand the purpose of preparing a bank reconciliation statement. Learn the format of BRS.
- Identify the items with which the cash book is to be updated.

Lesson outcome:

Students will be able to:

- To explain the purpose of preparing a bank reconciliation statement and the causes of differences between the cash book and bank statement balances.
- Explain the process of bank reconciliation, update the cash book and prepare the BRS.

| Sunday 5 th period(Girls) | Zoom Meeting (details to be intimated on Google | | | | | | |
|---|--|--|--|--|---|--|--|
| Zoom lesson | Classroom) | | | | | | |
| | Resources: Accounting Students Book (Page: 132-145) & Business Accounting. Introduction: Share the learning objectives and lesson outcomes with the students through the zoom class. Teacher Input: Explain the Purpose of Bank Reconciliation Statement and the various reason for differences between the bank Statement and the cash book bank column. Students: Note down the important points given. Materials given through the Google Class room. | | | | | | |
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| | | | | Formative Assessment: Answering oral questions. | | | |
| | | | | Tuesday 1 st & 2 nd Period | Zoom Meeting (details to be intimated on Google | | |
| | | | | Zoom lesson 1 st Lesson | Classroom) Resources: Accounting Students Book (Page: 132-145) & Business Accounting. | | |
| | | | | Zoom-2 nd lesson | | | |
| | | | | | Introduction: Share the learning objectives and lesson | | |
| | | | | | outcomes with the students. | | |
| | Teacher Input: Explain the un presented cheque and | | | | | | |
| un credited bank lodgement | | | | | | | |
| Students: Note down the points and solve the | | | | | | | |
| question given | | | | | | | |
| Formative Assessment: Answering oral questions. | | | | | | | |
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| Wednesdat-4 th Period | GC (details to be intimated on Google Classroom) | | | | | | |
| GC:4 th Lesson | Resources: Accounting Students Book (Page: 190-205) & Past papers. | | | | | | |
| | Teacher Input: Send the question through GC. GC Lesson: Complete the question given . | | | | | | |