

YEAR 5 – MORAL EDUCATION

Subject	Moral Education
Class/ Division	Year 5 A-F
Week	31 (18th - 22nd April 2021)
Work sent to students via	Group email/ Zoom/ GC
Total number of lessons per week	2
Unit 4	PILLAR: CHARACTER AND MORALITY (CM) COMPASSION AND EMPATHY
Lesson 1	<p><u>Compassion, Sympathy and Empathy</u> Learning objective</p> <ul style="list-style-type: none"> ✓ Explain and give examples of, the key qualities of compassion, sympathy empathy, and respect. ✓ Difference between mercy, sympathy and empathy, how can we know that someone feels bad and how can we make him feel better? ✓ Discussing empathy as a positive feeling; identifying people to whom we feel sympathy; and how to express sympathy and empathy, and what feelings that accompany this feeling? <p>Learning Outcomes</p> <ul style="list-style-type: none"> ✓ Define compassion, sympathy and empathy ✓ Reaffirm the importance of alleviating the suffering for others ✓ Explain the key qualities of compassion, respect and tolerance ✓ Discuss situations where students have succeeded or failed to show empathy and tolerance towards others. <p>ZOOM LESSON</p> <p>Read about empathy in the story of Chris Gardner.</p> <p>Discuss the pictures and situations given. Decide whether each situation is an example of sympathy or empathy.</p>
Task	

<p>Resources</p>	<p>Discussion: Comprehension Questions</p> <ol style="list-style-type: none"> 1. How would you feel if you were a visitor to the park and saw this father and his son? 2. What could a compassionate society do to solve the problems of Chris and his son? 3. Research the life of Chris Gardner and his contributions to American society and South Africa during the Nelson Mandela presidency. Why are people, like Chris, who suffer greatly and manage to overcome their hardships regarded as an example of empathy? <p>Moral Education Grade 4- First Semester</p> <p>Online ME Textbook</p>
<p>Lesson 2</p> <p>Task</p>	<p>PILLAR: CHARACTER AND MORALITY (CM)</p> <p>COMPASSION AND EMPATHY</p> <p><u>Compassion, Sympathy and Empathy</u></p> <p>Learning objective</p> <ul style="list-style-type: none"> ✓ Explain and give examples of, the key qualities of compassion, sympathy empathy, and respect. ✓ Difference between mercy, sympathy and empathy, how can we know that someone feels bad and how can we make him feel better? ✓ Discussing empathy as a positive feeling; identifying people to whom we feel sympathy; and how to express sympathy and empathy, and what feelings that accompany this feeling? <p>Google Classroom</p> <p>Read a text given about His Highness Sheikh Mohammed bin Rashid al Maktoum- may God protect him- Empowering People with Disabilities, designating them using the term “People of Determination”</p> <ol style="list-style-type: none"> a. Why do you think Article 12 was written? How can people benefit from it? b. How could these ideas be implemented in your school? <p>Activity</p> <p>a) Differentiating between sympathy and empathy. Decide whether each situation is an example of sympathy or empathy. Explain your answers.</p>

Resources	b) Research on the famous people who achieved great success despite their disabilities. Moral Education Grade 4-First Semester Online ME Textbook
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